

INTERNATIONAL RESTORATIVE JUSTICE CONFERENCE

VERMONT LAW SCHOOL
CENTER FOR JUSTICE REFORM
PO BOX 96

SOUTH ROYALTON, VT 05068

JUSTICEREFORM@VERMONTLAW.EDU

HELD AT THE DAVIS CONFERENCE CENTER, BURLINGTON, VT

CONTINUING LEGAL EDUCATION CERTIFICATE

Thursday, June 28, 2018	CLE
Address by Jennifer Llewellyn	.75
International Learning Community Plenary Panel	1.25
Address by Donna Hicks	1
Breakout Sessions	1
Using Restorative Approaches to Create a Balanced Child Welfare System	
Restorative Justice and Responsive Regulation in Higher Education	
Restorative Work with Unlikely Players: The Feds	
Implementing Restorative Practice in Schools—Learning from Hull UK	
‘Yarning’ as a Restorative Practice to Heal Indigenous Healthcare Inequity	
Integrating Restorative Leadership into Your Systems	
Breakout Sessions	1.25
Take Back the Streets: Improving Public Safety /Health Through Peacekeeping	
Restorative and Transformative Justice: State DV/SV Coalitions	
Restoring Community through Local Environmental Disputes	
Examining Whiteness Through Restorative Practices	
Legislating for a Restorative City— an Example from Canberra, Australia	
School-Based Restorative Justice Randomized Controlled Trial (RCT)	
Day total:	5.25

INTERNATIONAL RESTORATIVE JUSTICE CONFERENCE

VERMONT LAW SCHOOL
CENTER FOR JUSTICE REFORM
PO BOX 96

SOUTH ROYALTON, VT 05068

JUSTICEREFORM@VERMONTLAW.EDU

CONTINUING LEGAL EDUCATION CERTIFICATE

Friday, June 29, 2018	CLE
Address with Adam Foss	.5
Address with sujatha baliga	.5
Address with Leigh Goodmark	.5
Moderated Panel with Morning Speakers	.5
Breakout Sessions	.75
A National Portrait of Restorative Justice Approaches to DV/SV	
Two Theories in Practice: Risk, Need, Responsivity and Trauma-Informed Care	
Confronting Sexual Violence in Tribal Nations	
Using Restorative Practice to Restore Hope and Trust in Healthcare Relationships	
When the Government is the Perpetrator -- When the State Offends	
Working Restoratively to Build More Stable-Resilient-Healthy Neighborhoods	
Breakout Sessions	.75
Indigenous and Restorative Theory Shaping Our Practice - New Zealand	
Becoming Relational: Implementing the Restorative Approach in Nova Scotia Schools	
Early Childhood Adversity, the ACEs Study and Why They Matter	
Working Restoratively with Families in School	
Healing the Academy	
Address with Kathleen Falk	.5
Breakout Sessions	1
A Restorative Approach to Family Engagement	
RJ and DV Court Mandated Treatment: Practice, Policy, and Research	
Measures of Success for Restorative Interventions	
A Model Restorative Justice and Practices Act	
The Feminist and the Sex Offender	
The Second Step: Pathways to Building a Restorative City	
Breakout Sessions	2
A Restorative Approach to Public Inquiry	
Reflections, Research, and Analysis from Vermont's COSA Program	
Parallel Justice for Victims	
The What, How and Why of Tier One Restorative Practices	
SFU: Research on Community Theory and Practice of RJ	
Exploring internal and external applications of Restorative Justice in Government	
Day total	7

INTERNATIONAL RESTORATIVE JUSTICE CONFERENCE

VERMONT LAW SCHOOL
CENTER FOR JUSTICE REFORM
PO BOX 96

SOUTH ROYALTON, VT 05068

JUSTICEREFORM@VERMONTLAW.EDU

CONTINUING LEGAL EDUCATION CERTIFICATE

Saturday, June 30, 2018	CLE
Closing Plenary Panel	2
ILC Open Workshop	.75
Breakout Sessions	1.5
Peer Mediators and Supporters in Elementary School Discipline	
Restorative Responses for Cases of Social Media Hate/Harm in Educational Institutions	
Leading a Restorative Organization for Education and Beyond	
Sexual Harassment and Conflict in the Workplace	
Permeability of Social Systems: RJ in Child Protection Work	
Day total	4.25