

# INTERNATIONAL RESTORATIVE JUSTICE CONFERENCE

## GLOBAL UNITY AND HEALING:

Building Communities with a Restorative Approach

**JUNE 28 - 30, 2018**

**BURLINGTON, VERMONT**



Photo Credit: Litteny

In partnership with

VERMONT DEPARTMENT OF CORRECTIONS

VERMONT ATTORNEY GENERAL'S OFFICE

VERMONT ASSOCIATION OF COURT DIVERSION PROGRAMS

NEW YORK CENTER FOR COURT INNOVATION

VERMONT RESTORATIVE JUSTICE CONSORTIUM

RESTORATIVE INTERNATIONAL LEARNING COMMUNITY HOSTED BY SCHULICH

SCHOOL OF LAW AT DALHOUSIE UNIVERSITY

THE UVM OFFICE OF STUDENT AND COMMUNITY RELATIONS

VERMONT NETWORK AGAINST DOMESTIC AND SEXUAL VIOLENCE

## Welcome!

On behalf of Vermont Law School, its Center for Justice Reform, and our contributing partners both at home and afar, welcome to Burlington and the lovely Green Mountain State of Vermont. In the days ahead we are excited to offer a rich blend of research, new knowledge and skills, and ways to achieve a restorative future through meaningful community leadership and relational values. We create the road to a more restorative world by working collaboratively across all elements of community to build new awareness and understanding of what it means to live and work restoratively, while simultaneously addressing harm and conflict through a restorative approach to achieve better outcomes for all. We are deeply honored you have chosen to share this time with us in Vermont and look forward to learning with and from you, side-by-side.

Warmly,  
Stephanie Clark, *Conference Coordinator on behalf of the Conference Planning Committee*

## OUR SPONSORS

We extend a special thanks to our Sponsors  
whose support has made possible this

**2018 INTERNATIONAL  
RESTORATIVE JUSTICE CONFERENCE:  
GLOBAL UNITY AND HEALING**

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# 2018 INTERNATIONAL RESTORATIVE JUSTICE CONFERENCE

## GLOBAL UNITY AND HEALING: Building Communities with a Restorative Approach

**THURSDAY, JUNE 28**

7:30 to 8:30 a.m.	<b>Continental Breakfast and Registration</b> Livak Fireplace Lounge
8:30 to 9:45 a.m.	<b>WELCOME!</b> Conference Organizer on behalf of Vermont Law School, Stephanie Clark Vermont Law School Professor and Director of the Center for Justice Reform, Robert L. Sand <b>Vermont Attorney General TJ Donovan</b> Grand Maple Ballroom
9:45 to 10:30 a.m.	<b>Plenary Keynote Address with Jennifer Llewellyn</b>
10:30 to 10:45 a.m.	Break - Livak Fireplace Lounge
10:45 a.m. to Noon	<b>Plenary Session</b> Grand Maple Ballroom
	<b>Barnet School Musical Performance</b>
	<b>International Learning Community Plenary Panel</b> Estelle MacDonald - Education Saleem Tariq - Community/Leadership Paul Nixon - Children/Family Mary Ivec - Environment Jennifer Llewellyn - Moderating Leigh Goodmark - IPV
Noon to 1 p.m.	Lunch - Grand Maple Ballroom
1:15 to 2:15 p.m.	<b>Keynote Address with Donna Hicks</b> Grand Maple Ballroom

**2:30 to 3:30 p.m. BREAKOUT SESSIONS AND WORKSHOPS**

### Using Restorative Approaches to Create a Balanced Child Welfare System

**Saleem Tariq and Sharon Inglis**

Mildred Livak Room

A workshop to explore how a restorative organizational culture and a family led

decision-making process supports more children and young people to live safely within their own family and community environment. The workshop will explore how restorative approaches can transform leadership and organizational culture to support family led practice. This has led to significant improvements in outcomes for children, young people and their families at the same time as making significant savings to the public purse.

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### Restorative Justice and Responsive Regulation in Higher Education: The complex web of campus sexual assault policy in the United States and a restorative alternative.

**David R. Karp, Kaaren Williamsen, and Rick Shafer**

Mount Mansfield Room

In this workshop, we will discuss current efforts to apply a restorative approach to campus sexual misconduct. We'll review what is permissible under new federal guidance, the evolving support for RJ in the grassroots student movement against sexual violence, and some early case studies from campuses engaged in RJ work.

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### Restorative Work with Unlikely Players: The Feds

**Maria V. D'Addieco and colleagues**

Chittenden Bank Room

This presentation will provide an overview of the U.S. District Court, District of Massachusetts' front-end RISE program and an in-depth description of the restorative justice track of the RISE program. This restorative justice component is the first of its kind to have been implemented in the federal justice system and we hope to invite discussion regarding the potential application of restorative work in the criminal justice system.

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### Implementing Restorative Practice in Schools—Learning from Hull UK

**Katie Beal and Melissa Milner**

Frank Livak Room

Katie and Melissa will present how they have used restorative practice to create an outstanding school. Their workshop will explore their journey from good to outstanding using restorative principles to drive the vision culture and school improvement in their schools.

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### 'Yarning' as a Restorative Practice to Heal Indigenous Healthcare Inequity

**Holly Northam**

Williams Family Room

This interactive session will provide participants with an opportunity to share in a journey of reflection and learning. It is framed by ongoing research that seeks to privilege vulnerable voice.

## Integrating Restorative Leadership into Your Systems

**Koury Cook, IIRP**

Jost Foundation Room

This workshop utilizes 21st century learning objectives to identify proactive approaches to leadership. As well as, why building meaningful relationships within a system is critical to positive outcomes.

**3:45 to 5 p.m. BREAKOUT SESSIONS AND WORKSHOPS**

## Take Back the Streets: Improving Public Safety and Health Through Peacekeeping

**Sarah Reckess and Al-Amin Muhammad**

Jost Foundation Room

This workshop will allow participants to follow the Syracuse Peacemaking Project's journey from restorative justice project to neighborhood-wide anti-violence campaign. By the end of the session, participants will understand the link between restorative practice and a public health campaign, and how the two work together to address food access, healthy relationships, and safe neighborhoods.

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## Restorative and Transformative Justice: State Domestic and Sexual Violence Coalitions Impact Response Systems

**Karen Tronsgard-Scott**

Frank Livak Room

Traditional domestic and sexual violence non-profits which serve victims and survivors of intimate partner violence are seeking alternatives to incarceration on behalf of survivors. This workshop will offer a facilitated conversation that explores restorative justice as a response to intimate partner violence.

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## Restoring Community through Local Environmental Disputes

**Sean Nolon**

Williams Family Room

This session will explore the opportunities to build civic capacity through local environmental disputes. We will focus on how our representative form of democracy has alienated citizens from the practice of governing and how restorative practices can be used to help mediate complex, multi-party disputes in a way that builds connections among citizen instead of eroding them.

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## Examining Whiteness Through Restorative Practices

**Mika Dashman and Julie Shackford-Bradley**

Mildred Livak Room

We believe that white folks must engage with each other in processes of self-reflection and accountability in order to be effective social change agents and restorative justice practitioners. The circle creates a non-judgmental space

for people to more openly explore the how racial shame and anxiety can disrupt authentic communication and relationships across difference. In this modified Circle, participants will have the opportunity to practice listening and reflecting deeply on our white identity and how it impacts the ways we move through and experience the world.

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## Legislating for a Restorative City—Potential and Pitfalls, an Example from Canberra, Australia

**Tony Foley, Mary Ivec, and Fiona Tito Wheatland**

Mount Mansfield Room

It is all very well attempting to embed restorative justice approaches and commitments in the criminal justice system to counter the pervasive punitive approach but this will always be thwarted while less restorative principles pervade other areas of society. This has provoked some communities to move towards ‘becoming a restorative city’. Led by the example of Hull and Leeds in the UK and Whanganui in New Zealand our home city Canberra, Australia is considering its feasibility. We report on how far it has been achieved and how law reform can be used to ‘make Canberra a restorative city’.

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## Success, Challenges and Lessons Learned: First Year Implementation of a School-Based Restorative Justice Randomized Controlled Trial (RCT)

**Kellsie Barton, Erika Sasson and Quaila Hugh**

Chittenden Bank Room

Shifting school culture is a slow process that entails both setbacks and victories. Try changing five schools at once. Join us as we share how we assessed school culture, crafted strategic implementation plans tailored to each school, and embraced the challenges of various school environments.

**5:30 to 7 p.m.**

### **WELCOME RECEPTION AND POSTERS**

Hosted by Vermont Law School, with special welcome by VLS President Thomas McHenry  
Sugar Maple Ballroom

**7:15 to 9 p.m.**

### **MOVIE: “DAWNLAND”**

A Film by Adam Mazo and Ben Pender-Cudlip  
and presented by producer N. Bruce Duthu  
Silver Maple Ballroom

For decades, child welfare authorities have been removing Native American children from their homes to save them from being Indian. In Maine, the first official “truth and reconciliation commission” in the United States begins a historic investigation. **“DAWNLAND”** goes behind-the-scenes as this historic body grapples with difficult truths, redefines reconciliation, and charts a new course for state and tribal relations.

# FRIDAY, JUNE 29

7:30 to 8:15 a.m.	<b>Continental Breakfast and Registration</b> Livak Fireplace Lounge
8:15 to 8:30 a.m.	<b>Burlington City Mayor Miro Weinberger</b> Grand Maple Ballroom
8:30 to 9 a.m.	<b>Keynote Address with Adam Foss</b> Swords and Shields: What a Restorative Justice System Could Look Like Grand Maple Ballroom
9 to 9:30 a.m.	<b>Keynote Address with sujatha baliga</b> Physician, Heal Thyself: Lived Experience in Restorative Justice Grand Maple Ballroom
9:30 to 10 a.m.	<b>Keynote Address with Leigh Goodmark</b> Decriminalizing Domestic Violence: Restorative Justice as part of a Balanced Policy Approach to Intimate Partner Violence Grand Maple Ballroom
10 to 10:30 a.m.	<b>Moderated Panel with Morning Keynote Speakers</b> <b>MODERATOR: Robert L. Sand</b> Grand Maple Ballroom
10:30 to 10:45 a.m.	Break - Livak Fireplace Lounge

## 10:45 to 11:30 a.m. BREAKOUT SESSIONS AND WORKSHOPS

### A National Portrait of Restorative Justice Approaches to Domestic Violence and Sexual Assault: Preliminary Findings from the United States

**Joan Pennell, Erika Sasson, Gale Burford, Rebecca Thomforde Hauser, and Emily Lefebvre**

Mount Mansfield Room

The presenters will share what they have learned to date from an ongoing national study of restorative justice programs and tribal peacemaking circles to address domestic violence and sexual assault. The workshop will identify the challenges in conducting the survey of programs in different settings and with different objectives, and the participants will discuss patterns in where, how, and why the programs were initiated.

## Two Theories in Practice: Risk, Need, Responsivity and Trauma-Informed Care

**Heather Hobart, Jon Kidde, and Becky Penberthy**

Williams Family Room

Risk, need, responsivity recommends an appropriate dose of intervention based on the participants' risk and that the intervention should be matched to the needs of the individual in a way that is responsive to their circumstances. People who are lowest risk to reoffend should have the least amount of interaction with the justice system. Trauma-informed care requires awareness of trauma and a particular way of working with participants to increase the likelihood of their success while building resilience. Workshop attendees will explore these two principles, where they intersect, how they can complement and contradict each other, and how they can enhance the application of restorative justice.

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## Confronting Sexual Violence in Tribal Nations: The Limits of Legal Pluralism and Restorative Justice

**N. Bruce Duthu**

Chittenden Bank Room

U.S. law places severe constraints on the authority of tribal nations to prosecute crimes, including sexual assault and domestic violence. At the same time, traditional models of restorative justice as an alternative to adversarial systems raise a host of concerns, particularly from the perspective of survivors of such crimes. This session assesses the prospects for genuine justice for survivors of sexual assault and domestic violence in the context of tribal legal systems.

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## Using Restorative Practice to Restore Hope and Trust in Healthcare Relationships

**Holly Northam, Mary Ivec, and Fiona Tito Wheatland**

Mildred Livak Room

In this interactive workshop we will explore the use of Restorative Practice to address 'wicked problems' of equity, safety and quality facing contemporary healthcare delivery in clinical settings.

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## When the Government is the Perpetrator: The Use of Restorative Justice Circles To Bring Healing in Cases of Murder and Execution

and

## When the State Offends: Restorative Justice and the Wrongly Convicted

**Cynthia F. Adcock and James Moreno**

Jost Foundation Room

The Capital Restorative Justice Project promotes healing and non-violent responses within North Carolina communities torn apart by capital murder and by State executions. Key to its work is the use of healing circles. Cindy Adcock will share stories of the harm the death penalty brings to all those it touches and explore with the audience how circles may address this harm.



## The Impact of Working Restoratively to Build More Stable, Resilient and Healthy Neighborhoods

**Brian Cina, Phil Hammerslough, Emily Howe, John Mejia,  
and Gail Champnois**

Frank Livak Room

This workshop demonstrates the transformational power of a restorative approach to developing community and addressing issues of social justice and harm/conflict in neighborhoods. Fundamental to this approach's success is a partnership between a resident group and a higher education institution that increased the capacity of neighborhood stakeholders (landlords, residents, city officials, non-profits, higher education, etc.) to create safe, healthy and inclusive communities.

11:45 a.m. to 12:30 p.m. BREAKOUT SESSIONS AND WORKSHOPS

## Indigenous and Restorative Theory Shaping Our Practice - Aotearoa New Zealand's Practice Framework

**Paul Nixon**

Mount Mansfield Room

This workshop will explore how our government agency's practice framework has been shaped by indigenous and restorative theories. It will critically examine the practical application of these theories around New Zealand to the engagement and empowerment of family, community (including victims) and agency networks around children.

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## Becoming Relational: Implementing the Restorative Approach in Nova Scotia Schools

**Amy Hunt**

Frank Livak Room

Based on the Nova Scotia experience, Amy will review relational principles that support a broad understanding and implementation of the restorative approach in education. Participants will have the opportunity to discuss relational analyses of their own professional contexts in order to support ongoing growth of RA both locally and globally.

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## Early Childhood Adversity, the ACEs Study and Why They Matter to Human, Social and Justice Service Providers

**Kathleen Hentcy**

Williams Family Room

We'll start with an overview of the Adverse Childhood Experiences study, which showed not only how common early adversity is, but also revealed the link between ACEs and later risky behaviors and poor health outcomes. We'll discuss trauma-informed principles and how they guide us to integrate this knowledge in the workplace, and then we will apply the concept and plan how to change a specific element of our own practice to be more trauma-informed.

## Working Restoratively with Families in School

**Jo Faulkner**

Mildred Livak Room

This workshop will explore the relationships between schools and the hard-to-reach Children and Families in Hull, UK. The project is successfully providing a positive experience for the families within schools in Hull by using a continuum of Restorative Approaches and FGDM to engage all involved within the child's education to support them and make them as successful as possible. This has produced impressive results that have been advantageous both within family life and school. Gone are the days when Head teachers only engaged with children to discipline them. Now our Hull Head Teachers meet with Children and Families to praise success.

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## Healing the Academy

**Susan Abraham**

Chittenden Bank Room

In this workshop, we will examine the gap between what is taught at most American law schools, and the skills and competencies needed for work in restorative, transformative, therapeutic, and collaborative justice. We will consider whether it is possible to merge the current law school curriculum with a curriculum that introduces students to these skills and teaches skills for these other approaches; we will also attempt to identify some concrete changes that need to be made, both substantively and in pedagogy, and identify some of the obstacles that need to be overcome in order to train truly restorative/transformative/therapeutic practitioners.

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## Workshop

**Judge Robert G. Yazzie**

Jost Foundation Room

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12:30 to 1:15 p.m.

Lunch - Grand Maple Ballroom

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1:15 to 1:45 p.m.

**Keynote Address with Kathleen Falk Environmental and Restorative Justice: The Flint, MI, Water Crisis**

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1:45 to 2 p.m.

**SPECIAL GUEST: United States Senator Patrick Leahy**

Grand Maple Ballroom

**2:15 to 3:15 p.m. BREAKOUT SESSIONS AND WORKSHOPS**

## A Restorative Approach to Family Engagement

**Joan Pennell, Gale Burford, Paul Nixon, and Sharon Inglis**

Mildred Livak Room

What does it mean practically to say you are going to infuse restorative justice principles into child, youth and family services? This session takes up the ways

that family group conferencing, and other whole-family engagement and relational approaches achieve the requirements of safety, accountability, healing, and empowerment while building on existing capacities and affirming culture.

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## RJ and DV Court Mandated Treatment: Practice, Policy, and Research

**Briana Barocas and Linda G. Mills**

Jost Foundation Room

This presentation will provide an overview of the practice, policy, and research related to court-mandated domestic violence treatment in the United States and the use of restorative justice as an alternative treatment to address domestic violence crimes. It will focus on two randomized studies that demonstrate the potential of offering a more effective treatment for combating domestic violence that includes restorative justice principles.

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## Measures of Success for Restorative Interventions: Moving Beyond Traditional Performance Measures

**Sarah L. Desmarais, Erika Sasson, Andrew Martinez and Emily Lefebvre**

Mount Mansfield Room

The goal of this workshop is to engage in formative work in the development, application, and refinement of performance measures for restorative justice approaches. We will engage workshop participants in a process of discussing and refining existing measures, as well as identifying new possible measures, to improve restorative practices, policies, and evaluations.

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## A Model Restorative Justice and Practices Act: Addressing the What, Why, and How Questions

**Lynn S. Branham**

Chittenden Bank Room

This workshop will explore whether a Model Restorative Justice and Practices Act is needed to help integrate restorative justice and practices into criminal-justice systems. The workshop will include a discussion of potential key components of a Model RJ/RP Act.

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## The Feminist and the Sex Offender: Building Alliances, Ending Violence

**Judith Levine and Erica S. Meiners**

Frank Livak Room

How can we confront the culture of sexual violence and hold harm-doers accountable without collaborating with a punitive system that singles out “sex offenders” for uniquely harsh punishment and control? How can we attack the ideologies and systems that create and perpetuate the power of men like Larry Nasser or Harvey Weinstein? Our session looks through a feminist lens to understand the conflicts—in order to create stronger alliances—across movements that address different aspects of that question.

## The Second Step: Pathways to Building a Restorative City

**Nicola Ross**

Williams Family Room

Newcastle is the largest regional city in Australia: building on significant local work, we began our journey to become a restorative city with a symposium in June 2018. Please join me for an interactive session to consider some of the opportunities and challenges to start a city on the path to becoming 'restorative', including: bringing key groups together and growing a restorative culture; engaging constituent communities in a collaborative group to drive the idea forward; attracting funding to build an entity for the longer term; and measuring impact.

**3:30 to 5:30 p.m. BREAKOUT SESSIONS AND WORKSHOPS**

## A Restorative Approach to Public Inquiry

**Jennifer Llewellyn, Sean Hardy, and Colleagues (TBA)**

Chittenden Bank Room

This workshop will consider a restorative approach to inquiry and review processes in response to individual and systemic cases of harm and abuse. Presenters will share experience with the first restorative public inquiry in Canada into the Nova Scotia Home for Colored Children as well as the current restorative approach to human rights investigations and the recent response to a death in custody in Nova Scotia. The workshop will consider the potential of this approach to inquiries in other areas including child protection.

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## So You Want to Start a Circle of Support and Accountability Program (COSA): Reflections, Research, and Analysis from Vermont's COSA Program

**Kathy Fox, Marc Wennberg, and Alfred Mills**

Mildred Livak Room

Our collaborative team of presenters (Researchers, Staff, Volunteer, and Client) will partner with workshop participants to explore and understand the guiding principles, perspectives, research, and infrastructure of Vermont's Circle of Support and Accountability Program (COSA). Participants will leave with both a clear understanding of Vermont's program; and a set of core questions that can help frame the formation of a new COSA initiative in their home community.

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## Parallel Justice for Victims

**Susan Herman**

Mount Mansfield Room

Susan Herman will ask the question how should we meet our obligations to victims of crime, not just because we are a compassionate society, but because helping victims rebuild their lives is an essential component of justice.

## The What, How and Why of Tier One Restorative Practices

**Annie O’Shaughnessy**

Williams Family Room

Whether practiced in schools or communities, Restorative Justice requires more than just knowing how to do the restorative process. This interactive workshop invites us to look at what it means to be restorative.

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## SFU: Research on Community Theory and Practice of RJ

**Krystal Glowatski, Brenda Morrison, Muhammad Asadullah, Tamara Pearl, and Alana Abramson**

Frank Livak Room

This experiential workshop leads participants to critically question the complexity of community, taking with them reflective collective understandings of gaps in community through a research lens and possible approaches for how to fill those gaps.

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## Restorative Bureaucracy - an Oxymoron? Exploring internal and external applications of Restorative Justice in Government

**Derek Miodownik and Laura E. Zeliger**

Jost Foundation Room

This session will begin with a brief contextual presentation about the history and current operations of the statewide Community Justice Centers supported by the Vermont Department of Corrections. A facilitated group dialogue, guided by thought-provoking questions will engage participants in examining the emerging role of government as a co-creative partner and the resulting restorative policy and practice opportunities for State supported community-based programs.

6 to 8 p.m.

**SPECIAL EARLY PREVIEW OF “COMING HOME”**

Produced and Directed by Bess O’Brien

Frank Livak Room

**“Coming Home”** is a documentary film focused on five people returning back to their Vermont communities from prison. The film focuses on the innovative COSA program (Circle of Support and Accountability) that helps reintegrate folks back into their daily lives. The COSA program is run through Vermont’s Community Justice Centers and is part of the restorative justice model.

COSA’s are made up of community volunteers who meet once a week with offenders returning back to their towns and cities. The idea of the COSA model is to “walk with a core member as he or she transitions from prison to community.”

Folks coming out of prison meet once a week for a year with their volunteer group enabling them to create strong bonds of support, friendship and accountability as they work to become healthy members of society. Prisoners that are often placed in COSA’s include sex offenders, drug related criminals, and felons. The rate of

recidivism drops when folks are involved with a COSA team.

“**Coming Home**” is a film that takes an intimate and powerful look at this COSA process, the struggles and challenges of folks coming out of prison and the successes of the restorative justice model.

## SATURDAY, JUNE 30

7:30 to 8 a.m.

### Continental Breakfast and Registration

Livak Fireplace Lounge

8 to 10 a.m.

### Closing Plenary Panel

Grand Maple Ballroom

**Donna Coker**

**Holly Northam**

**Gale Burford**

**Robert L. Sand**

10:15 to 11 a.m.

### ILC Open Workshop

Mount Mansfield Room

### Key Elements: Working Toward Restorative Communities

This workshop will draw upon the experience across the International Learning Community to consider the key elements in support of restorative communities including:

**Restorative Governance**

**Cross Sector / Cross Partnerships / Collaboration**

**Building Capacity: Education v. Training**

**Building Bridges: Local, National, International**

**Learning Exchanges / Opportunities**

11 a.m. to Noon

### CLOSING CEREMONY

**Plenary Keynote with Judge Robert G. Yazzie**

Noon to 1 p.m.

Boxed lunch for picnicking.

## 1:15 to 2:45 p.m. BREAKOUT SESSIONS AND WORKSHOPS

### Peer Mediators and Supporters in Elementary School Discipline

**Dorinne Dorfman**

Jost Foundation Room

Champlain Elementary School students and the principal present the peer mediation process and share anecdotes exemplifying the steps involved. The team explains the model of student supporters as part of the larger system of restorative practices, as well as the proactive measures to educate the wider Champlain community about restorative practices.

## Restorative Responses for Cases of Social Media Hate and Harm in Educational Institutions: Theory to Practice

**Julie Shackford-Bradley, Jose Estrada, and Jonathan Bradley**

Mildred Livak Room

How can schools respond restoratively to cases of social media harm and hate? Experienced RJ practitioners talk about what works and what doesn't, and strategies for creating buy-in among all stakeholders.

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## Leading a Restorative Organization for Education and Beyond

**Estelle MacDonald**

Mount Mansfield Room

This workshop will explore the challenges and opportunities of leading a large organization with restorative values and principles at its core.

Estelle will share how the vision and values of the academy trust she leads are communicated, practiced and evaluated. She will also discuss the challenges and the journey so far as well as the positive impacts and outcomes it is possible to achieve working in this way.

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## Sexual Harassment and Conflict in the Workplace: How Can Restorative Practices Help?

**Julio A. Thompson and Heather Hobart**

Frank Livak Room

Interpersonal conflict in the workplace is inevitable. Some of these issues, including sexual harassment, need swift, legal intervention. Most of them can be avoided by creating a safe environment where employees feel heard, communicate well and are willing to work through conflicts before they become bigger problems. In this workshop, we will explore strategies to make the workplace safer, including approaches to build positive employee relationships and the different ways to have restorative conversations when harm is done.

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## Permeability of Social Systems: Exploring the Application of Restorative Justice Principles in Child Protection Work Across Vermont U.S.

**Anamaria Szabo**

Chittenden Bank Room

During this session, Dr. Anamaria Szabo, a social work academic from Romania, currently living and teaching at De Montfort University in the United Kingdom, looks at the potential of restorative justice to cut across different fields. In particular, she explores how restorative justice principles permeate child protection work, how they are applied by professionals when dealing with child protection cases and how families feel about the use of such principles. The discussion draws on data that she collected in 2015 across different services of the Vermont Department of Children and Families, while being affiliated with the University of Vermont as a Fulbright Senior Scholar.

## CONTINUING EDUCATION CREDITS AVAILABLE

Approved for 16.25 CLEs in Vermont and 18.75 social work CEUs. Please check with your state for reporting requirements, and social workers please email Sarah Robinson at [sarahkr@vtnetwork.org](mailto:sarahkr@vtnetwork.org) for necessary reporting information.

# SHUTTLE SCHEDULE

## THURSDAY, JUNE 28

From 7 a.m. to 9:30 a.m. shuttles will make a continuous loop, stopping at these three locations, and dropping off at the Davis Center:

HILTON GARDEN INN

HILTON BURLINGTON

BEST WESTERN ON WILLISTON ROAD

The shuttles will then pick up at the Davis Center and drop off at all locations from 8 to 9:30 p.m.

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## FRIDAY, JUNE 29

From 7 a.m. to 9:30 a.m. shuttles will make a continuous loop, stopping at these three locations, and dropping off at the Davis Center:

HILTON GARDEN INN

HILTON BURLINGTON

BEST WESTERN ON WILLISTON ROAD

The shuttles will then pick up at the Davis Center and drop off at all locations from 4 to 8:30 p.m.

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## SATURDAY, JUNE 30

From 7 a.m. to 9:30 a.m. shuttles will make a continuous loop, stopping at these three locations, and dropping off at the Davis Center:

HILTON GARDEN INN

HILTON BURLINGTON

BEST WESTERN ON WILLISTON ROAD

The shuttles will then pick up at the Davis Center and drop off at all locations from 3 to 5:30 p.m.

Thank You!