SYLLABUS WRITING FOR PRACTICE Summer Session, 2018

Prof. Cappy Nunlist <appy.nunlist@gmail.com>

Overview: Writing for Practice, a one-credit weekend intensive course, will meet from 3:30 to 7:30 p.m. on Friday, June 8th and from 8:00 a.m.-4:00 pm on Saturday, June 9th. Attendance for the entire meeting time is mandatory. You are expected to spend approximately 24 hours on coursework outside of class – roughly divided between time spent before the class begins and after.

Content: This course will introduce you to the several types of written documents that are prepared by lawyers on a daily basis. This type of writing can be challenging to new and inexperienced lawyers, as success of these documents to accomplish their various purposes depends not only on the careful choice of words and format, but in choosing the appropriate tone, degree of formality and content in tailoring the document to the intended recipient.

Competencies/Learning Outcomes: "Outcomes" are statements of what you should know, do, and value at the end of a "chunk" of learning. The learning activities in this course are designed to help you achieve the stated Outcomes. Hopefully, the Outcomes give you a sense of the "why" behind the activities. In turn, the assignments you submit provide evidence as to whether you have achieved an Outcome(s) and of areas for improvement or development.

Upon completion of this course, you should be able to:

- 1. Demonstrate writing techniques that create the appropriate tone and format for effective communication with diverse audiences.
- 2. Employ techniques for time-management, self-reflection, feedback, and collaboration necessary for professional practice.
- 3. Recognize potential ethical and professional malpractice issues.
- 4. Understand the differences between writing for a listening audience and writing for a reading audience.
- 5. Give and receive constructive criticism.
- 6. Recognize that the "legal" answer might not be the best solution to a problem.

Twen Site: You must register for the TWEN site established for this course. I will post assignments and other materials on TWEN and your completed assignments will also be posted on TWEN. You may use my email address for personal communications.

Grade: This course is pass/fail. Success will require attendance at all class times, the thoughtful completion of all assignments in a satisfactory manner, class participation and a final mandatory reflection memo. All assignments will be returned to you with my feedback.

Assignments: There will be a pre-class assignment that will be posted on TWEN by May 29th. Post class assignments will include the polishing of an assignment started in-class and the reflective memo. The rest of the assignments will be done during class time. You must bring your laptop and be prepared to do research, draft and post on TWEN.