Advanced Legal Research - Spring 2018
Mondays 11:20-12:35
Professor Jane Woldow

Text::
J.D.S. Armstrong & Christopher A. Knott, Where the Law is: An Introduction to Advanced Legal Research (4th ed. 2013). *(a copy is on course reserve at the VLS library)*

Requirements:

- Readings as assigned
- Class participation including: class discussion, in-class exercises, self-tests on the reading, project presentation (20%)
- Course Project (80%)

Submit all Course Project materials to the Assignments area on TWEN

Course Outcomes:
At the end of this course, you will be able to:

- Use legal research resources beyond the Introduction to Legal Research course.
- Apply legal research strategies beyond the Introduction to Legal Research course.
- Synthesize legal research results from a wide range of sources.
- Produce an annotated legal memo conveying your research findings in accordance to assignment guidelines.

Topics and Assignments:

Monday January 8th: *Research Process and Interdisciplinary Research*

Before this class:

1) Read Armstrong & Knott chapters 1,15, Appendix

Upon completion of class 1, you will be able to:

- Initiate an efficient and methodical research plan.
- Use resources for conducting interdisciplinary research.

Monday January 15th: No class

Monday January 22rd: *Advanced Secondary Sources Research*

Before this class:

1) Read Armstrong & Knott chapters 4,6,7,9,11
2) **Submit Course Project proposal**

Upon completion of class 2, you will be able to:

- Use advanced secondary sources including specialized treatises, practice materials, model laws, jury instructions, and restatements.
- Describe the structure of legal ethics research and applicable secondary sources.

Monday January 29th: *Advanced Case and Constitutional Research*

Before this class:

1) Apply content from classes 1 & 2 to your topic, recording your results in your research diary
2) Read Armstrong & Knott chapters 5, 39 Akron L. Rev. 1
3) Review *Georgetown Supreme Court Research Guide* http://guides.ll.georgetown.edu/c.php?g=316498&p=2114296

Upon completion of class 3, you will be able to:

- Use resources for United States constitutional research and interpretation.
- Use advanced and alternative sources for case law research, including specialized docket and unpublished materials tools as well as free and emerging case resources.

Monday February 5th: *Advanced Statutes Research*

Before this class:

1) Apply content from class 3 to your topic, recording your results in your research diary
2) Read Armstrong & Knott chapters 2, 3
3) Read 101 Law Libr. J. 545 & 40 Golden Gate Univ. L. Rev 129 & 99 Law Libr. J. 87

Upon completion of class 4, you will be able to:

- Explain when to use various forms of statutes.
- Use free and fee based resources legislative history documents.
- Use resources for bill tracking.

Monday February 12th: *Advanced Administrative Law Research*

Before this class:

1) Apply content from class 4 to your topic, recording your results in your research diary
2) Read Armstrong & Knott chapter 8

Upon completion of class 5, you will be able to:

- Use executive branch materials.
- Use free and fee based resources for administrative regulations.
- Use regulatory decisions.

Monday February 19th: *Introduction to Federal Income Taxation Research*

Before this class:

1) Apply content from class 5 to your topic, recording your results in your research diary
2) Review *Duke Law Library Federal Tax Research Guide* https://law.duke.edu/lib/researchguides/fedtax/
3) **Submit research diary "so far" (work in progress)**

Upon completion of class 6, you will be able to:

- Use common documents associated with federal income tax research.
- Use specialized resources for federal income tax research.
- Evaluate research project results.

Monday February 26th: *Introduction to Foreign, Comparative, and International Legal Research*

Before this class:

1) Apply content from class 6 to your topic, recording your results in your research diary
2) Read Armstrong & Knott chapters 12,13

Upon completion of class 7, you will be able to:

- Initiate a research plan for foreign, international, and comparative legal (FCIL) research.
- Use resources for conducting FCIL research.

Monday March 5th: No class

Monday March 12h: *Alternative Dispute Resolution and Business Research*

Before this class:

1) Apply content from class 7 to your topic, recording your results in your research diary
2) Read *Basics of Company Research* on TWEN
3) Read *Georgetown Law Library ADR & Mediation Research Guide* http://www.law.georgetown.edu/library/research/guides/adr_mediation.cfm

Upon completion of class 8, you will be able to:

- Use alternative dispute resolution (ADR) research resources, including labor and patents resources.
- Use business research resources.

Monday March 19th: *Municipal Law, Court Rules, and Empirical Research*

Before this class:

1) Apply content from class 8 to your topic, recording your results in your research diary
2) Review Armstrong & Knott 10,14
3) Review *Georgetown Law Library Empirical Legal Studies Research Guide* http://www.law.georgetown.edu/library/research/guides/EmpiricalLegalStudies.cfm
4) Read 66 J. Legal Educ. 78 (2017)

Upon completion of class 9, you will be able to:

- Use municipal law resources, including local court rules.
- Use empirical research resources.

Monday March 26th: *Research Presentations*

Before this class:

1) Apply content from class 9 to your topic, recording your results in your research diary
2) Prepare Annotated Memo Draft
3) Prepare Course Project presentation

Upon completion of class 10, you will be able to:

- Synthesize research results.
- Produce research findings.

Monday April 2rd: Submit Course Project (Annotated Research Memo & Research Diary) before 11:20am