

LEGAL WRITING II Theory & Practice:  
*CANNABIS LAW:*  
*In the Weeds of a Budding Legal Issue*

REQ 7125.05 (Prof. Linda Hiemer)

First Class: January 9, 2018 2:10 pm Map Room (Deb. Hall)

**FIRST ASSIGNMENTS/ACTIVITIES**

**PRE-CLASS READINGS:** Helene Shapo, Marilyn Walter, & Elizabeth Fajans, *Writing and Analysis in the Law* (6th ed. 2d 2013) (“Shapo”) Ch. 1 pp. 1-27; Ch. 2 pp. 39-85

**NOTE:** Most of the material in Chapters 1-2 readings reinforce concepts and skills introduced in Legal Writing I and applied in your first semester doctrinal courses (e.g. weight of authority, sources of law, judicial system hierarchy, case briefing) to help you build your proficiency, glean a different perspective on materials covered, and self-reflect on your competency with the foundational knowledge expected for Legal Writing II. The Exercises within the readings are not assigned, but you are encouraged to review them and self-assess your knowledge of the concepts read.

**PRE-CLASS ASSIGNMENT #1:** In approximately 100 words (a paragraph), write a position statement for or against the legalization of marijuana under federal law. Bring your typewritten position statement to class and be prepared to share it with the class. You are not required to conduct research or expected to provide citation to sources (unless you use the words or ideas of another source, but I am primarily interested in your words and ideas!). Please observe formal grammar mechanics (e.g. it’s not a *tweet* or a text message). By way of length expected, consider that this paragraph contains exactly 100 words.

**BRING MUNCHIES!**