

Summer Session 2010
Environmental Law Center

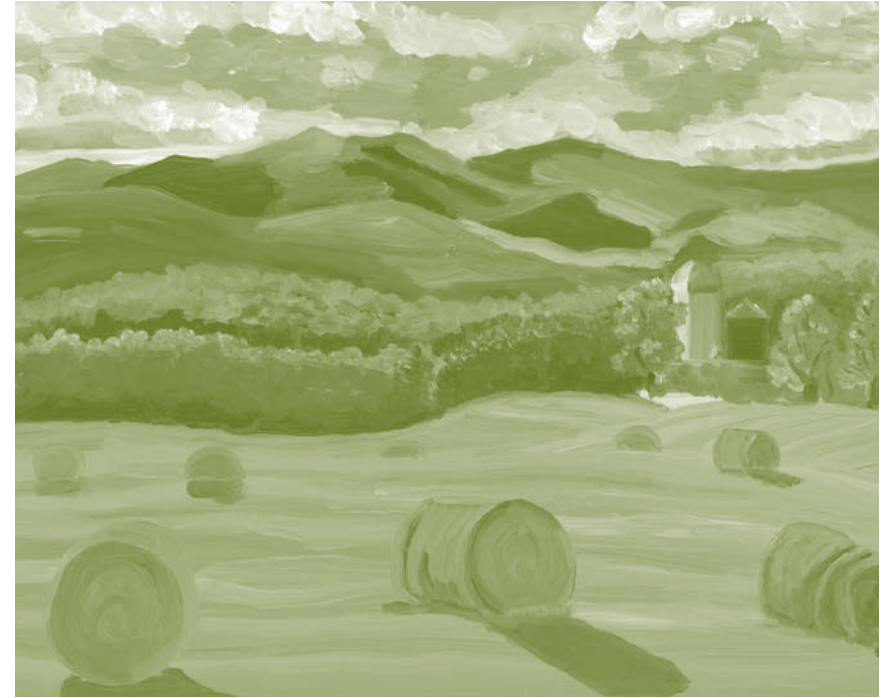
VERMONT LAW SCHOOL

Table of Contents

Summer in Vermont.	1
The Environmental Law Center.	3
Environmental Programs.	4
Course Descriptions	
Term One.	5
Term Two.	8
Term Three.	10
Term Four.	13
Term Five.	16
Eight-Week Courses.	16
Four-Week Course.	18
Summer Energy Seminars.	19
Summer Faculty.	20
Registration Information.	32
Financial Aid.	34
Registration Form.	35
Summer Session	
2010 Calendar . . . inside back cover	

The mission of the Environmental Law Center is to educate for stewardship, to teach an awareness of underlying environmental issues and values, to provide a solid knowledge of environmental law, and to develop skills to administer and improve environmental policy.

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Summer Harvest. Pastel.
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Summer in Vermont: Time to Grow

Grow professionally and personally this summer at the nation's preeminent program for environmental law and policy studies. From two weeks to two months, you can choose from the broadest and deepest range of courses anywhere.

The Faculty

Summer Session faculty include Vermont Law School professors and leaders in specialized fields. Visiting faculty come from national and international nonprofit organizations, environmental groups and research centers, consulting firms, federal and state government agencies, academic programs at other law schools, and private practice.

The Student Body

Students attending Summer Session include Vermont Law School JD, MELP, and LLM candidates, JD candidates from other law schools, nonlaw graduate students, teachers, citizen advocates, practicing attorneys, planners, and state and federal agency personnel.

Distinguished Environmental Scholars

Each summer, the Environmental Law Center hosts scholars who present lectures and participate in colloquia and informal gatherings of students and faculty. This summer's environmental scholars will be **John Leshy**, The Harry D. Sunderland Distinguished Professor of Real Property Law at University of California's Hastings College of the Law, and **Dr. Catherine MacKenzie**, Fellow and University Lecturer in Environmental Law at Selwyn College, University of Cambridge.

Hot Topics in Environmental Law Lecture Series

A midday lecture series on a wide range of current issues in environmental law runs throughout the summer. Past topics have included China's environmental governance, conservation easement enforcement, climate change in the courtroom, and illegal logging. This free lecture series is open to the public. The lectures are each worth one Continuing Legal Education (CLE) credit.

Summer Housing

Apartments and homes in South Royalton and in surrounding towns are available for sublet from Vermont Law School students. Housing information, including a list of available sublets, will be sent upon registration.

The Area

The White River, which borders the campus, offers swimming, canoeing, tubing, and fishing. Scenic back roads are favored by cyclists and runners. Hikers enjoy the local hills as well as the Appalachian and Long trails nearby. Cultural events include weekly community band concerts on South Royalton's green, and the Hopkins Center's offerings at nearby Dartmouth College. South Royalton is a three-hour drive from Boston or Montreal.

Continuing Legal Education

Practicing attorneys may take summer courses for Continuing Legal Education (CLE) credits. Vermont Law School is an accredited provider of CLE credits for Vermont, New York, and Pennsylvania; residents of other states should check with their state bar association for CLE credit guidelines.

The Environmental Law Center

The Environmental Law Center at Vermont Law School has led the nation in environmental law and policy education since our founding in 1978. Our multi-disciplinary program is not only the largest; it also consistently ranks among the best. At its heart is a mission to develop environmental leaders who are committed to stewardship of natural systems and adept at working at the intersection of law, policy, science, economics, and ethics.

Master of Environmental Law and Policy (MELP)

The MELP degree benefits nonlaw students by providing them with a solid understanding of environmental law, as well as legal research skills to be effective advocates. Students may pursue the MELP degree on a one-year, summers-only, or part-time basis.

Joint JD/MELP Degree

This joint degree allows law students to earn both degrees in three years. Joint JD/MELP graduates gain advanced training in a highly competitive legal specialty.

LLM in Environmental Law

The LLM in Environmental Law is designed for a select group of post-JD candidates seeking to specialize in the practice of environmental law or pursue careers in teaching, research, or public policy.

For more information about applying to Vermont Law School's degree programs, contact the Admissions Office at 888-277-5985, admiss@vermontlaw.edu, or visit our website at www.vermontlaw.edu.

Environmental Programs

Environmental and Natural Resources Law Clinic

This public interest environmental law firm lets student clinicians work on actual cases on behalf of environmental and conservation organizations.

Environmental Tax Policy Institute

This unique program analyzes the ways in which the tax system can be used to address environmental concerns.

Institute for Energy and the Environment

This institute brings an environmental awareness to graduate research and publication on energy issues.

Land Use Institute

This institute addresses the legal and planning aspects of current land use issues such as sustainable development, permitting processes, and the scope of eminent domain.

Climate Legacy Initiative

This program seeks to research and promote legal doctrines to safeguard present and future generations from harms resulting from global climate change.

U.S.-China Partnership for Environmental Law

The goal of this partnership with law schools in China is to strengthen the rule of law in environmental protection in China.

Course Descriptions

MELP distributional requirements are listed in italics at the end of each course description.

Term One: Three-Week, Three-Credit Courses

Term One courses (except for Ecology and Advanced Environmental Legal Research) meet Tuesday, June 1 through Friday, June 4 and for the two weeks following, Monday through Thursday, June 7–10 and 14–17
Exams: Saturday, June 19

ADR and the Environment

9 A.M.—NOON

Philip J. Harter

This course explores the nature and characteristics of environmental disputes, examines alternative dispute resolution (ADR) processes, and assesses policy and practical considerations that are relevant when selecting a process (including litigation) for resolution of a particular dispute. Statutes, including the Administrative Dispute Resolution Act and the Negotiated Rulemaking Act, will be examined. Simulations, including mediation and arbitration of siting disputes, are used to provide practical exposure to the ADR processes studied. Students cannot take both this course and Alternative Dispute Resolution. Environmental Law and Administrative Law are recommended, but not required.

Dispute Resolution

Advanced Land Use Writing Seminar

9 A.M.—NOON

David J. Brower and Dwight Merriam

The objective of the course is to research and write a publishable article of about 6,000 words on a narrowly focused issue of land use law. During the first week, students meet with the faculty members individually and as a class to discuss their chosen topics and focus their research and writing. The second week is devoted to intensive research and drafting and individual meetings with both faculty members. The third week is devoted to writing. Students will submit a first draft by June 10 to the two faculty members and two peer reviewers. On the last day of class, students will briefly present their papers, and the two peer reviewers will offer individual critiques. The final paper will be due one week after the final class. The faculty will work with the students thereafter to find appropriate places to publish the articles. Students will learn not only how to learn and write something substantial about a narrowly focused area of land use law, but also to produce an article of publishable quality and get it published, with obvious benefits in terms of professional reputation and placement.

Ocean and Coastal Law

9 A.M.—NOON

Don Baur, Tim Eichenberg, and Michael Sutton

Long neglected by lawmakers despite its essential ecological functions, the marine environment has increasingly been the focal point of conservation and balanced natural resource utilization efforts. As a foundation for studying the laws that govern the marine environment, the course considers the natural components of estuarine, coastal, and marine ecosystems and some of the conservation issues confronting them. There will be a review of domestic and international laws and treaties relating to coastal management, pollution, protected areas, endangered species, fish, marine mammals, wetlands, and seabed mineral and hydrocarbon resources. The course considers how effectively these legal authorities blend together to provide rational and comprehensive management and protection of marine resources.

Ecology A

Monday through Thursday, June 7–10 and 14–17

Mondays and Wednesdays, 9 A.M.—NOON

Tuesdays and Thursdays, 9 A.M.—3 P.M.

Walter Poleman and Tom Lautzenheiser

Ecology is an integrative science that can provide insight into many contemporary environmental problems. Through visits to a variety of field sites in central Vermont, readings, and lectures, this course will explore the principles of ecology using a hands-on, interdisciplinary approach. Course work stresses the inventorying of biotic and physical components of a landscape (pieces), examining how these pieces are distributed (patterns), and determining what forces drive these patterns (processes). Topics will include interpreting the natural and cultural histories

of a landscape, biodiversity conservation, and the scientific method, among others. This course requires minimal previous scientific understanding. This is a limited-enrollment course. Choose Ecology A or Ecology B (Term Two)—not both.

Required for MELP and LLM

ABCs of Analyzing Energy and the Environment

1–4 P.M.

Paul Hines, Seth Blumsack, and Harvey Reiter

This course sets out, in three linked modules, the fundamental knowledge that professionals should have for working in the closely intertwined fields of energy and the environment. Students may take one, two, or three modules for one credit each.

MODULE A: Engineering Fundamentals for Analyzing Energy and the Environment

The engineering realities of electric power grids and natural gas pipelines greatly constrain the choices that lawyers and policy analysts might otherwise make. This module will cover the engineering fundamentals inherent in the current and expected energy infrastructure.

MODULE B: Business Fundamentals for Analyzing Energy and the Environment

The energy and electric power industries in the U.S. are facing unprecedented challenges in meeting our society's demands for low-cost, high-reliability energy and electricity with lower environmental impacts. This module will introduce the major financial and economic factors that energy companies use in making production and investment decisions, and how emerging environmental regulations might affect these decisions. The module will also cover deregulated market structures in the petroleum, natural gas and electric power industries.

MODULE C: Legal Fundamentals for Analyzing Energy and the Environment

Decades of controversy and development have created a detailed legal and regulatory structure that channels and often defines the choices made by energy providers and users. This module will cover the key jurisdictional, procedural, and substantive elements of the federal and state laws most directly affecting energy and the environment.

MELP students must take at least two units if using the class to fulfill a distributional requirement.

Advanced Environmental Legal Research (1 credit)

Tuesday through Friday, June 1–4,

1 P.M.—3 P.M.

Monday and Wednesday, June 7 and 9,

1 P.M.—2 P.M.

Monday and Wednesday, June 14 and 16,

1 P.M.—2 P.M.

Christine Ryan

This seminar provides in-depth exposure to the most useful, efficient strategies and resources for environmental law research, including highly specialized information databases, advanced administrative law research, legislative history, and environmental news/updating services. The course goes well beyond the basics taught in introductory legal research classes and is designed to prepare students to research all types of environmental legal materials for use while in law school as well as in practice. Students will be evaluated on the quality of a research project focused on an environmental issue of their choosing, as well as class participation. This is a limited-enrollment course.

Environmental Law

1–4 P.M.

Mark Latham

This course is an introduction to the law pertaining to environmental issues such as population, economic growth, energy, and pollution. Environmental problems are defined, and alternative approaches for dealing with them are examined. Existing statutory efforts such as NEPA, the Clean Air Act, and RCRA are analyzed.

Required for MELP and LLM

Term Two: Two-Week, Two-Credit Courses

Monday through Thursday, June 21–July 1

Exams: Saturday, July 3

Agricultural Policy and the Environment

9 A.M.—NOON

Mary Jane Angelo

In the past several years, the American public has renewed its interest in ensuring that the food it eats is healthy and is grown in ways that are environmentally and economically sustainable. This course will explore a range of issues related to both the regulatory and incentive-based federal programs that affect the crops we grow, the manner in which they are grown, and the human and environmental impacts of such programs. The course will begin with an overview of the environmental impacts of agriculture, including issues related to pesticides, fertilizers, irrigation, water quality, wetlands, and climate change. After providing an overview of U.S. agricultural policy and the major regulatory programs that address the environmental impacts of agriculture, the course will then turn to exploring the Farm Bill, as well as other programs that encourage certain forms of farming that contribute to environmental degradation. The course will also cover issues related to genetically modified crops, organic farming certification, and international trade and environmental agreements that influence agricultural practices in the U.S. The course will include a field trip to a local organic farm and will conclude with a classroom-facilitated negotiation on an international agreement on the import and export of agricultural pesticides.

Clean Water Act

9 A.M.—NOON

Randolph Hill

This course examines, in depth, the key provisions of the Clean Water Act, including technology-based requirements, effluent limitations, water quality standards, permitting, enforcement, control of polluted runoff, and resolution of interstate disputes. The course evaluates the success of the Clean Water Act in protecting and improving water quality and discusses other statutory and common law mechanisms for water pollution control. The course provides significant practice with interpretation of statutes and regulations and evaluating proposed legislation.

Human Rights and the Environment

9 A.M.—NOON

Dinah Shelton

This course will examine the links in theory and in law between the enjoyment of internationally recognized human rights and protection of the environment. It will assess the value and limits of procedural rights of access to information, public participation, and remedies in environmental law, as well as the case law of human rights bodies finding environmental degradation to constitute a breach of various human rights such as life, health, home life, and privacy. It considers the value and implications of formulating a “right to a safe and healthy environment” and reviews the current status of this right in national and international law.

International Commercial Arbitration

9 A.M.—NOON

Curtis Pew

This course explores the key legal and practical issues encountered when resolving disputes through international arbitration. Arbitration is a private means of dispute resolution where the parties agree to follow private dispute-settlement procedures and to be bound by the decision of an arbitrator of their choice, whose decision in a final award has the same legal force as a court judgment. The arbitration field is an exciting and growing area of practice. Arbitration is often favored in international disputes because each of the involved parties does not want to find itself facing a dispute in the foreign courts of the other party’s country. This course intends to convey a thorough understanding of the law and practice of arbitration—including practical, doctrinal, and policy aspects. There will be critical review and discussion of relevant treaties, statutes, rules, institutions, national and international cases, and awards, while considering the more global question concerning the advantages and disadvantages of arbitration as a method of dispute resolution.

Dispute Resolution

Ecology B (3 credits)

Monday through Thursday, June 7–10 and 14–17

Mondays and Wednesdays, 9 A.M.—NOON

Tuesdays and Thursdays, 9 A.M.—3 P.M.

Walter Poleman and Tom Lautzenheiser

Please see course description for Ecology A in Term One. This is a limited enrollment course. Choose Ecology A or Ecology B—not both.

Required for MELP and LLM

Environmental Justice and Sustainable Development

1–4 P.M.

Barry E. Hill

This course focuses on two interrelated but distinct concepts: environmental justice and sustainable development. With respect to environmental justice, the course examines the issue not only from an environmental law perspective but also from a civil rights law perspective. It explores how environmental justice issues are framed, addressed, and resolved through litigation and mediation in the U.S. With respect to sustainable development, the course examines how environmental law is an essential tool for a national government to achieve sustainable development. Environmental law provides the foundation for governmental policies and actions for the preservation and protection of the environment and human health, and for ensuring that the use of natural resources is both equitable and sustainable. The course examines how developing countries and countries with economies in transition face numerous challenges in their efforts to achieve sustainable development. The course involves discussion of environmental law, history, political science, policy studies, litigation vs. alternative dispute resolution, and urban planning and zoning, as well as reports by the UN and other international bodies. Detailed case studies will be used.

Ethics/Philosophy

Nuclear Power and Public Policy

1–4 P.M.

Peter Bradford

With the U.S. seeking to encourage construction of more nuclear power plants, the world grappling with overlap between peaceful nuclear issues and bomb making, and Vermont debating the future of the Vermont Yankee nuclear power plant, nuclear issues have assumed increased importance in energy policymaking. This course encompasses the regulation of nuclear safety, economics, and technology, as well as nuclear waste, nuclear proliferation, and nuclear energy policy. The primary focus is on nuclear energy in the U.S., but European and Asian nuclear programs are also considered.

Politics, Policies, and Environmental Law

1–4 P.M.

Lajuana S. Wilcher

This course delves into environmental decision making. Many important environmental choices fail to follow the neat prescriptions contained in environmental textbooks. Students learn how environmental regulation really works, how to navigate through regulatory agencies, and how to develop strategies for resolving public policy disputes. Lobbying registration requirements and ethics issues associated with environmental advocacy are addressed. The course will benefit students who plan to work for environmental agencies, corporations, or other organizations to shape environmental policy and regulation. This is a limited-enrollment course. Environmental Law strongly recommended.

Ethics/Philosophy

International Trade and the Environment

9 A.M.—NOON

David A. Wirth

This course is an up-to-the-minute, in-depth treatment of the intersection and frequent clash between two areas of policy and law, both of which are intended to promote human welfare and sustainable development: trade liberalization and environmental protection. The course addresses cutting-edge questions in the field, including protection of natural resources through unilateral trade-based measures, the legality of multilateral environmental agreements employing trade measures, utilization of science-based trade tests, and environmental impacts of foreign investment liberalization. The course analyzes all the major junctures in the evolution of this area of the law, including the tuna/dolphin, shrimp/turtle, asbestos, beef hormone, and genetically engineered food and crop cases, as well as investment disputes under NAFTA. Students will be exposed to the major international trade agreements and institutions, such as GATT, NAFTA, the World Trade Organization, and the draft Multilateral Agreement on Investment, in some detail. No prior familiarity with either trade law or environmental law is necessary or assumed.

Renewable Energy and Other Alternative Fuels

9 A.M.—NOON

Steven Weissman

Our world is fundamentally dependent on energy flows, yet the fuels and sources that have sustained us for the last century all seem to be showing tight limits or tragic flaws. This course, taught by a former administrative law

judge for the California Public Utility Commission, explores the emerging field of renewable and alternative energy supplies. It reviews local, state, and federal laws and policies that promote (and impede) such sources, and considers emerging distributed generation models. Turning to technology-specific evaluations, it surveys the range of emerging technologies and looks in depth into some specific models of high potential or value, concluding with consideration of proposed strategies for reducing greenhouse gases.

Wildlife Crimes

9 A.M.—NOON

Robert Anderson

Illegal wildlife trafficking at the state, federal, and international level generates more than \$10 billion in revenue each year and is second only to the drug trade in size and scope. The illegal wildlife trade poses a direct extinction threat to some species, often results in the introduction of harmful injurious and exotic species, and frequently involves organized crime. This course will introduce students to the domestic statutes and international treaties that regulate and/or prohibit unlawful wildlife taking and trafficking, with emphasis on the enforcement schemes and methods used to address these crimes. The course will also include an examination of the CITES treaty, including listing methodology, enforcement mechanisms and implementing legislation. Interspersed throughout the course will be case studies of particular current wildlife trade issues, including the controversy over ivory de-listing, illegal trade in tiger parts, shahtoosh, caviar, and timber.

Term Three: Two-Week, Two-Credit Courses

Monday through Thursday, July 12–22

Exams: Saturday, July 24

Energy, Development, and Climate Change

9 A.M.—NOON

Alan S. Miller and Oscar Avalle

This course explores the intersection of energy and development with special attention to the implications of climate change. The professors bring perspectives gained from multilateral environmental finance and development work. Course topics and readings are based on recent developments and typically include

such issues as the environmental implications of growing energy demand in China and other large developing countries, opportunities and challenges to adoption of renewable energy and other technology-based solutions, and the potential contribution of carbon trading. The past and potential future role of development finance is also addressed, and the climate convention (including outcomes from the 2009 Copenhagen meetings) provide additional relevant background.

Land Conservation Law

1–4 P.M.

Jessica Jay '97

Increasingly important in our efforts to preserve ecological diversity, historic places, working lands, scenic viewsheds, open space, and public uses of land are conservation tools and processes such as donation of conservation easements, purchase of sensitive lands, and private/public partnerships for land conservation. Students will research and review the swiftly developing body of law and legal issues accompanying the use of conservation easements, and will gain a practical understanding of both the legal and nonlegal dimensions of land conservation transactions involving conservation easements. In addition, students will actively be engaged in a progressive conservation transaction, beginning with early negotiations, drafting, and financial analysis, and proceed along a spectrum to donation, violation, and enforcement of terms of a conservation easement. Each student will be responsible for role playing exercises throughout the conservation transaction process and will assess various financial scenarios, identify and resolve disputes related to the conservation transaction, and prepare, draft, and negotiate a conservation easement.

Natural Resource Damage Assessment and Restoration

1–4 P.M.

M.E. Rolle '02

This course is an introduction to natural resource damages (NRD), an extremely complicated and cutting-edge area of environmental law. At least five different federal statutes (CERCLA, OPA, NMSA, NPA, and CWA), along with innumerable state and tribal laws, provide for recovery

of damages for natural resource injuries by trustees. In addition to a complicated legal framework, NRD involves scientifically and economically complex methods for quantifying both injuries to resources and the restoration necessary to adequately compensate the public for the lost services provided by those resources. In this course, students will learn about NRD statutes and regulations; the processes of quantifying injuries and developing a claim (including coordinating and cooperating among members of a case team that often includes multiple federal, state and/or tribal trustees); settlement negotiation; and the difficulties of presenting and defending NRD claims in mediation and litigation. Students will be evaluated on their participation in a mock mediation session, a take-home exam, and class participation. Environmental Law and Torts strongly recommended as prerequisites.

Ethics/Philosophy

Negotiation

Friday, July 16, 1–5:30 P.M.

Saturday and Monday, July 17 and 19, 8

A.M.–NOON and 1–5:30 P.M.

Tuesday, July 20, 8 A.M.–12:30 P.M.

L. Randolph Lowry

This interactive workshop examines the dynamics, constraints, and skills of the negotiation process. It focuses equally on the use of negotiation in planning and dispute resolution. Theories of negotiation are examined through current literature. Students learn specific techniques through simulation experiences, and issues related to the use of negotiation are addressed through classroom discussions. The content of the practice-oriented course is drawn from the fields of law, psychology, business, and communication. This is a limited enrollment course.

Term Four: Two-Week, Two-Credit Courses

Monday through Thursday, July 26–August 5

Exams: Saturday, August 7

Animal Rights Jurisprudence

9 A.M.–NOON

Steven M. Wise

Nonhuman animals presently have no legal rights. We will discuss what legal rights are, what are the sources and characteristics of fundamental rights, why nonhuman animals are presently denied them, why all humans are presently entitled to them, whether they should be available for nonhumans under the common law and, if they should, which rights should nonhuman animals have, which animals should have them, and what strategies are available for obtaining them.

Ethics/Philosophy

Strategic Planning for Sustainable Development

9 A.M.–NOON

Lea E. Swanson

Environmental and social issues have emerged as integral components of international business and government strategies, emphasizing the interdependent reality of economic, environmental, and social concerns. Using the case study method, this course simulates the decision environment facing a manager, including developing global business strategies in a changing regulatory environment; allocating corporate/public resources to meet environmental, social, and economic objectives; and managing risk and uncertainty. Focus is on the concepts of strategy and strategic management as they apply to the organization as a whole and on

the integration of the concepts and practices of sustainable development into international business and government strategies.

Comparative U.S.–China Environmental Law

1–4 P.M.

Tseming Yang

This course provides an overview of the tremendous environmental challenges for China's 1.3 billion people and the efforts to address them through law and regulation. After an introduction to the political and legal system and cultural background of the world's soon-to-be largest greenhouse gas emitter, we will survey the basic regulatory schemes managing air quality, water resources and quality, natural resources, environmental impact assessments, and pending legislation concerning waste management and energy conservation. Among the key issues covered are the challenges of large hydropower projects like the Three Gorges Dam, high-visibility pollution incidents like the Songhua river spill, China's burgeoning electronic waste recycling industry, public participation and democratic governance as it affects environmental protection in a socialist state, environmental enforcement, and the country's approach to global climate change. If there is sufficient interest, we will offer an additional, optional, one-credit session in China at the end of Term Four, to let students experience firsthand the environmental conditions and lectures and meetings with leading Chinese environmental scholars and activists.

Ethics/Philosophy

European Community Environmental Law

1–4 P.M.

Yvonne Scannell

This course examines the principles of European environmental law and techniques for environmental management with particular emphasis on substantive aspects of EU environmental law, including EU nature conservation law, environmental impact assessment, integrated pollution control, waste management, climate change, and the enforcement of environmental law at EU and Member State levels. Issues relating to problems of the judicial process and access to environmental information and environmental justice will be discussed. Students are expected to participate actively in class and may be invited to prepare short presentations. Students will gain a thorough knowledge of the underlying philosophies and requirements of EU environmental law and how it applies in practice throughout the Union.

Oil and Gas Production and the Environment

1–4 P.M.

Jacqueline Weaver

This course will review the major contracts used to explore and produce for oil and gas in the U.S. and internationally, such as the U.S. oil and gas lease and international licenses, production sharing contracts, and service contracts. It will cover leasing practices on public lands in the U.S. offshore and in the Rocky Mountain West, and the acquisition of host government contracts from foreign governments. After providing the basic contractual framework, the course will look at how best practices, sustainable development, and social issues, including human rights, are

treated in the domestic and international law affecting oil and gas production. Additional special topics may include: U.S. and international conventions on oil spill liability and compensation; the siting and development of LNG (liquefied natural gas) markets and importing terminals in the U.S., including the role of FERC and FERC regulation of gas pipelines; and resolution of maritime boundary disputes under the UN Convention of the Law of the Sea. The course will provide students with an understanding of the future of petroleum as a resource, the technology used to produce it, and the externalities of production.

Public Lands Management—Montana Field Study A (3 credits)

Jack Tuholske

Missoula, Montana, in the heart of the Northern Rockies, provides an outstanding venue for a field seminar in public land management. The course provides a comparative approach to competing legal mandates and diverse philosophies that make federal land management a lively topic not only in the West, but throughout the country. Resource extraction, preservation, and sustainable/multiple-use concepts are addressed. With a special focus on salvage and restoration logging, the role of wildfire on public lands, and wilderness designation and management, this class provides a window into current debates affecting public lands. Agency officials, research scientists, and local attorneys compliment the field sessions. Most of the class is in the field. The course includes moderate overnight backpacking trips in wilderness areas in Western Montana, hence previous backcountry experience is required. This nontraditional course requires a greater level of time and commitment than typical classroom courses. Please contact the

ELC for a course application; enrollment is limited. Choose Section A or Section B—not both.

Mediation

Friday, July 30, 1–5:30 P.M.

Saturday and Monday, July 31 and August 2, 8 A.M.—NOON and 1–5:30 P.M.

Tuesday, August 3, 8 A.M.—12:30 P.M.

Lela Love

This course examines the nature of mediation and explores theoretical and practical aspects of the process. It will analyze each component of the mediation process and provide students with the opportunity to apply theories and skills in simulation exercises. The course will also address ethical and practical issues.

Dispute Resolution

Term Five: Two-Week, Three-Credit Course

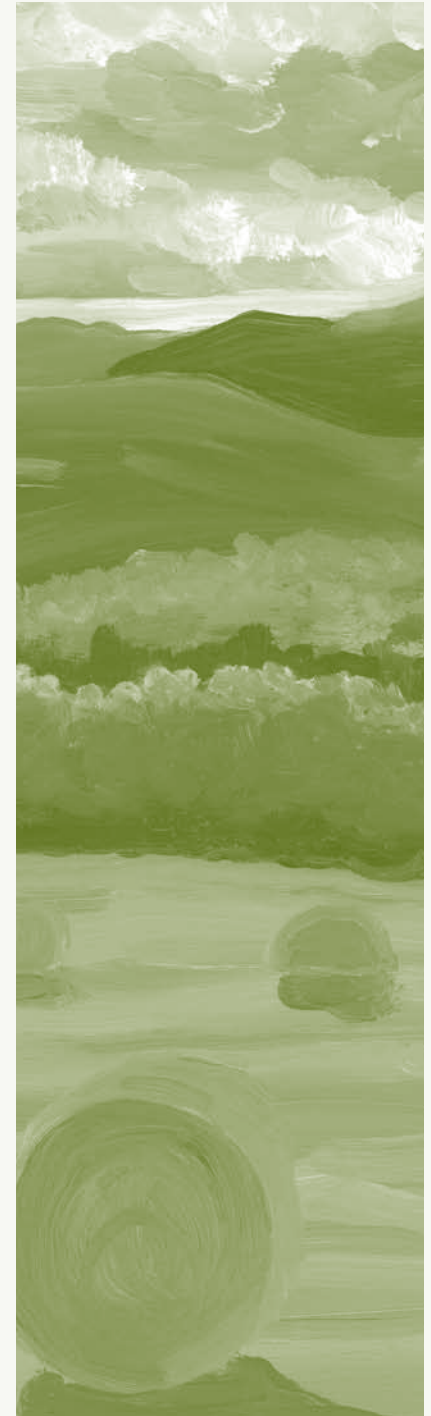
Monday through Thursday,

August 9–August 19

Public Lands Management—Montana Field Study B (3 credits)

Jack Tuholske

Please see course description for Public Lands Management A in Term Four. Contact the ELC for a course application; enrollment is limited. Choose section A or section B—not both.



Eight-Week Courses: Two-Credit Courses

Fridays June 11–August 6

Exams: Saturday, August 7

America's Energy Crisis: Eight Fridays with National Experts

9 A.M.—NOON

Michael Dworkin

This class will address the fundamental crisis in which growing energy demands are threatening the buffering capacity of our global atmosphere while also producing the greatest emissions of most primary pollutants. It takes place at a time when increasing recognition of the problem is maturing into a struggle to identify and create the legal elements necessary to promote and ensure solutions. The first and last seminars will be led by Michael Dworkin and the middle six classes will each feature a three-hour student conversation with nationally-recognized experts in the field. Experts will include FERC Commissioner Jon Wellinghoff, Former Energy Bar Association Chairman Stu Caplan, Regulatory Assistance Project Director Richard Cowart, Professor Lisa Heinzerling of Georgetown University Law Center, and General Counsel of the Electric Power Research Institute Norma Formanek. Grading will be based upon a ten page final paper that compares and contrasts the solutions offered by each of the expert speakers and synthesizes those recommendations into a proposed comprehensive energy strategy for the United States. This is a limited-enrollment course.

Environmental Dispute Resolution

9 A.M.—NOON

David Batson and Cindy Cook

This course explores the characteristics of environmental disputes, examines alternative dispute resolution processes (including mediation, arbitration, negotiated rule-making, and facilitation), and assesses relevant policy and practical considerations in selecting the most effective method of resolving environmental disputes. A major theme of this course will be to compare the advantages and disadvantages of adversarial and collaborative approaches in environmental conflicts, including ones involving environmental regulation and compliance, remediation of contaminated property, land use, and climate change. This course will use simulations to explore a range of dispute resolution processes, and the role of impartial third parties and lawyers in these processes. The instructors will use numerous case studies and their extensive experience as environmental mediators and facilitators. Students should be prepared to actively engage in each class session. Students cannot take this course and ADR and the Environment in the Summer Session. Environmental Law and Administrative Law are recommended, but not required.

Dispute Resolution

Environmental Writing and Advocacy

9 A.M.—NOON

Laurie Beyranevand '03

A successful environmental professional need to possess the ability to advocate, counsel, investigate, persuade, research, and educate. This course will develop those skills through various writing and oral advocacy projects. In addition to other writing projects, students will compose a Freedom of Information Act request, draft a public comment letter, write a grant proposal letter of inquiry, and create an environmental communication campaign. Different skills will be emphasized through the exploration of these diverse types of writing. The class will focus extensively on the craft of writing well.

Required for MELP

International and Comparative Environmental Law

9 A.M.—NOON

David B. Firestone

In the international arena, students study treaties that may provide remedies for harm caused to humans and to natural resources by activities such as transporting oil in tankers, burning fossil fuels, and exporting hazardous substances. They also study many efforts to prevent harm rather than to remedy it. Comparative law issues range from how similar, environmentally based disputes between private parties might be resolved in a wide variety of legal and social systems, to a detailed comparison of environmental legislation in two federal systems and their member states—the U.S. and the European Community.

Nonprofit Management

9 A.M.—NOON

Caleb Rick '88

This course provides an introduction to key management issues facing nonprofit organizations, including an overview of resource development; leadership and governance; staffing, tools and technology; planning and policy; resource management and reporting, and communications and stewardship. Combining lectures, readings, web research, and discussions with nonprofit leaders, the course is designed to introduce students to nonprofit administration. Class discussions will focus on current issues and challenges, and provide students with an opportunity to explore career opportunities in the nonprofit sector.

Sustainable Community Planning in Practice

9 A.M.—NOON

Peg Elmer

This course delivers on the “think global/act local” mission by covering key issues as they can be addressed at the community level as components of effective local land use planning. Both regulatory and nonregulatory tools to implement plans are reviewed. A broad overview of the evolution of land use planning in this country and elsewhere, as well as a comparison among the states, is provided. What smart growth is and its barriers are discussed. Course participants will gain a strong overview of community planning in practice by evaluating a local development review hearing and then applying skills gained to a specific development proposal.

Ethics/Philosophy

Wetlands Law and Policy

9 A.M.—NOON

Patrick A. Parenteau

Wetlands and related waters provide numerous beneficial services for people and wildlife. Wetlands are also subject to enormous development interests. These tensions are becoming magnified in the era of climate change. Most environmental lawyers working with land use, public lands, coastal, real estate, wildlife, or other types of law encounter issues related to wetlands law and policy. This course will provide a survey

of federal wetlands regulation under Section 404 of the Clean Water Act and related laws and a discussion of international protections. We will discuss the basis for federal jurisdiction over wetlands, the fundamentals of the wetlands regulatory process, the role of wetlands in climate change, the relationship to other federal laws, enforcement, international treaties, and other obligations related to wetlands, and scientific and policy issues. The course includes a complex simulation that provides an excellent case study for the challenges involved in all kinds of environmental law transactions.

Four-Week Course: Four-Week, Four-Credit Course

Monday through Thursday, June 21–July 1 and July 12–22

Evidence (4 credits)

9 A.M.—NOON

Deborah Young

This course considers the rules governing the admissibility of testimonial, physical, documentary, and demonstrative evidence in trials and other formal legal proceedings. Among important topics considered are relevance, hearsay, character evidence, opinion

and expert testimony, impeachment, and privilege. The course utilizes problems for discussion, traditional case materials, the Federal Rules of Evidence, and simulations to illustrate concepts being discussed. Students will be “on their feet” often, introducing evidence and arguing evidentiary points in class as part of the curriculum. This is a limited enrollment course.

Summer Energy Seminars

These seminars offer a unique opportunity to explore in depth the legal and substantive issues affecting the fundamental energy infrastructure of our society. Each course brings nationally recognized experts and practitioners together with dedicated students and midcareer professionals to analyze the most important controversies in the interface between energy and the environment.

The Curriculum

ABCs of Analyzing Energy and the Environment June 1–17
Nuclear Power and Public Policy June 21–July 1
Energy Development and Climate Change July 12–22
Renewable Energy and Other Alternative Fuels July 12–22
Oil and Gas Production and the Environment July 26–August 5
America’s Energy Crisis: Eight Fridays with National Experts June 11–July 6

The Faculty

Oscar Avale, Country Manager, Bolivia Office, World Bank

Seth Blumsack, Assistant Professor, Department of Energy and Mineral Engineering, The Pennsylvania State University

Peter Bradford, Former Member, U.S. Nuclear Regulatory Commission

Michael Dworkin, Professor of Law, Director, Institute for Energy and the Environment, Vermont Law School

Paul Hines, Assistant Professor, University of Vermont School of Engineering

Alan S. Miller, Global Environment Facility Coordinator and Team Leader, Climate Change, International Finance Corporation

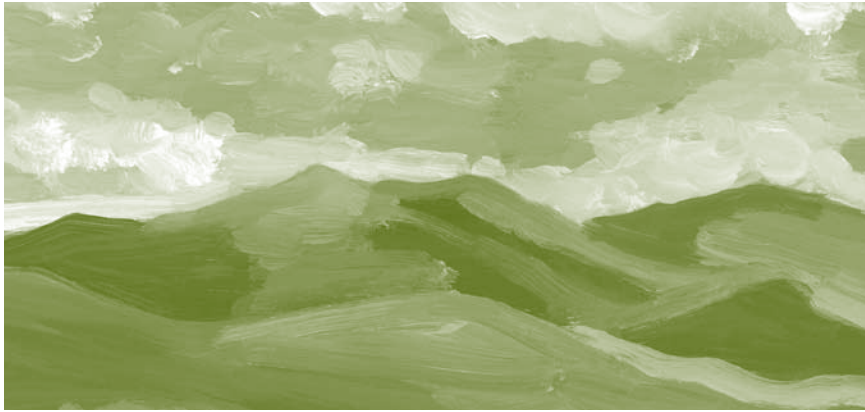
Harvey Reiter, Partner, Stinson Morrison Hecker LLP

Jacqueline Weaver, A.A. White Professor of Law, University of Houston Law Center

Steven Weissman, Lecturer in Residence, Boalt Hall School of Law, University of California at Berkeley, and Associate Director, California Center for Environmental Law and Policy

Distinguished Energy Scholar

David Goldstein PhD is our 2010 Distinguished Energy Scholar. He is the Energy Program Director for the Natural Resources Defense Council.



Summer Faculty

Robert Anderson

Senior Trial Attorney, Environmental Crimes Section, U.S. Department of Justice

Mr. Anderson prosecutes violations of federal environmental laws across the U.S., including transnational smuggling of live wildlife and parts, unlawful commercial fishing, commercial big game poaching, and corporate taking of protected species. He specializes in supervising and prosecuting long-term undercover international investigations and working with foreign governments in extradition and MLAT matters. He has received numerous awards and commendations, and has twice received the U.S. Attorney General's Distinguished Service Award, for work in international wildlife criminal prosecutions. He has written and taught across the globe on the subject of environmental law enforcement and is the author of many training materials and articles. Mr. Anderson earned his BS and JD degrees from the University of Montana.

Mary Jane Angelo

Associate Professor of Law, University of Florida, Levin College of Law

Professor Angelo joined the University of Florida faculty in 2004 after many years of environmental law practice, including serving as an assistant judicial officer and then as a senior attorney for the U.S. EPA in Washington, D.C., and serving as a senior attorney for the St. Johns River Water Management District in Florida. Her substantial environmental law practice has included water law, wetlands law, endangered species law, pesticides law, biotechnology law, and hazardous and toxic substances law. Professor Angelo received her BS degree in biological sciences from Rutgers University and her MS in entomology and JD degrees from the University of Florida.

Oscar Avalle

Country Manager, Bolivia Office, World Bank

Mr. Avalle was the special representative of the World Bank to the United Nations from 2006 to 2008. Before that he was World

Bank's operations manager for Bolivia, Ecuador, Peru, and Venezuela posted in Lima, Peru, and the special assistant to the World Bank's vice president for Latin America and the Caribbean. Until 1998, Mr. Avalle worked at the Global Environment Facility (GEF), the financial mechanism that assists developing countries in responding to global environmental challenges. Before joining the World Bank, Mr. Avalle was an Argentine career diplomat representing his country from 1991 to 1996 in the United Nations negotiations related to sustainable development and humanitarian affairs. Among others, he served with the Argentine delegation to Rio, UNCED, to the Climate Change Convention, and the Biodiversity Convention. He received his MBA degree from Georgetown University and MA in political science, diplomacy, and international relations from the Catholic University of Argentina and the Foreign Service Institute of the Argentine Foreign Ministry.

Don Baur

Partner, Perkins Coie

Mr. Baur's practice focuses on public lands, energy resources, marine resources, fish and wildlife, wetlands, endangered species, NEPA, and Indian law. He has published numerous articles and served as adjunct professor of wildlife law at Golden Gate Law School and instructor for the Environmental Law Institute and American Bar Association. He is coeditor of the American Bar Association's treatises on the Endangered Species Act and ocean and coastal law. Prior to joining Perkins Coie, he was general counsel to the U.S. Marine Mammal Commission and attorney-advisor in the Solicitor's Office of the Department of the Interior. Mr. Baur received his BA degree, with highest honors, from Trinity College and his JD degree from the University of Pennsylvania.

Laurie Beyranevand '03

Assistant Professor of Legal Writing, Vermont Law School

Before joining the faculty at VLS, Professor Beyranevand was a staff attorney with the Disability Law Project of Vermont Legal Aid, Inc. She has served as a judicial law clerk to the Honorable Marie E. Lihotz, PJFR, in New Jersey and in the Office of the Vermont Attorney General, Environmental Unit. She directs the MELP and LLM Internship Program and teaches Environmental Research and Writing at VLS. She earned her BA degree from Rutgers College and her JD degree from Vermont Law School.

Seth Blumsack

Assistant Professor, Department of Energy and Mineral Engineering, The Pennsylvania State University

Professor Blumsack's research combines engineering and economic modeling to study regulation and deregulation in wholesale and retail electricity markets; environmental policy; infrastructure management and investment for electricity and natural gas networks; economic and environmental impacts of unconventional natural gas development; and integrating intermittent generation sources into bulk electric systems. Before returning to academia, he served as a journalist and consultant for Economic Insight, Inc., where he was a contributing editor for the *Energy Market Report* and *Pacific West Oil Data*. He has authored or co-authored more than twenty scientific and policy articles and book chapters. His work on restructured electricity markets has been cited in *The New York Times* and the *Pittsburgh Post-Gazette*, and his writing for the *Energy Market Report* on California's energy crisis has been cited in the *Los Angeles Times* as well as in *The Smartest Guys in the Room*. He

earned his BA degree from Reed College, and his Master's degree in economics and Ph.D. in engineering and public policy from Carnegie Mellon University.

Peter Bradford

Former Member, U.S. Nuclear Regulatory Commission. Former Chair, New York and Maine Utility Regulatory Commissions

Mr. Bradford has taught at the Yale School of Forestry and Environmental Studies. He currently serves on Vermont's Public Oversight Panel for the audit of the Vermont Yankee nuclear power plant and has served on several other state, federal, and international advisory panels pertaining to nuclear power, including a panel advising how best to replace the remaining Chernobyl nuclear plants in Ukraine. He is a member of the Policy Advisory Council of the China Sustainable Energy Project. Mr. Bradford is vice-chair of the board of the Union of Concerned Scientists. He received his BA degree and his JD degree from Yale University.

David J. Brower

Planner, Lawyer, and Research Professor, Department of City and Regional Planning,

University of North Carolina at Chapel Hill Professor Brower teaches courses in land use and environmental planning, coastal zone management, planning law, sustainable development, and environmental ethics. He is the author and coauthor of several books, the latest of which is *Hazard Mitigation*. Professor Brower is counsel to the Hartford, Connecticut, law firm of Robinson & Cole LLP. His undergraduate and law degrees are from the University of Michigan.

Cindy Cook

Principal, Adamant Accord, Inc.

Ms. Cook is a nationally recognized mediator and facilitator and principal of Adamant Accord, Inc., a firm that specializes in environmental dispute resolution and the design and implementation of public involvement processes for complex public policy issues. She is a Land Use Institute fellow at VLS and served as an Act 250 coordinator for the Vermont Environmental Board for seven years. She currently serves on the board of directors of the Association for Conflict Resolution (ACR), and as immediate past cochair of ACR's Environment and Public Policy Section. She received her BA degree from Yale University.

Michael Dworkin

Professor of Law and Director, Institute for Energy and the Environment, Vermont Law School

Professor Dworkin is past chair of the Vermont Public Service Board. He clerked for the D.C. Court of Appeals, represented U.S. EPA in appellate litigation, and was general counsel of the Vermont Public Service Board before becoming its chairman. He has served as chair of the National Association of Regulatory Utility Commissioners' (NARUC) Committee on Energy Resources and the Environment, and was a director of the Electricity Innovation Institute. Professor Dworkin earned his BA degree from Middlebury College and his JD degree from Harvard Law School.

Tim Eichenberg

Attorney at Law

Mr. Eichenberg has published more than 25 articles and reports on environmental issues. He has served as legal counsel for the

California Coastal Commission, The Ocean Conservancy, Oceana, and Environmental Defense Center. He is a former chair of the Clean Water Network in Washington, D.C., and founded the Casco Baykeeper Program in Maine. Mr. Eichenberg has lectured at the University of Maine School of Law, Golden Gate University School of Law, and the Environmental Law Institute. He earned his BA degree from Earlham College, his JD degree from the Washington University School of Law, and served as a postdoctoral fellow in marine policy at the Woods Hole Oceanographic Institution.

Peg Elmer

Associate Director, Land Use Institute, Vermont Law School

Ms. Elmer has over 30 years of applied experience in community planning in New England. After working at the local level as a town planner, zoning administrator, and health officer, and as a consultant and then as a coordinator of Act 250 projects, she moved to state-level policy coordination. She staffed the Governor's Commission on Vermont's Future that resulted in Act 200, the Vermont Growth Management Act. She was the land use policy program director at the Vermont Natural Resources Council prior to coming to the Vermont Department of Housing and Community Affairs, where she served as planning director for close to 10 years before joining the Land Use Institute at VLS in 2007.

David B. Firestone

Professor of Law, Vermont Law School

Professor Firestone has been a member of the Vermont Law School faculty since 1973. He is admitted to practice in Massachusetts and Vermont. He has been an engineer in the automotive and aerospace industries; an attorney with the Office of Regional Counsel

(Boston), U.S. Department of Housing and Urban Development; a visiting fellow in the Faculty of Laws, King's College, London; a lecturer and seminar leader in Eastern Europe, Austria, Micronesia, Madagascar, and Russia; a consultant to the World Bank; a counsel to practicing lawyers; and a member of the Fulbright Senior Specialist Roster. Professor Firestone is the author of *Environmental Law for Nonlawyers*. He received his BSME degree from Wayne State University and JD degree from Harvard University.

Philip J. Harter

Professor of Law and Senior Fellow of the Center for the Study of Dispute Resolution of the University of Missouri

Formerly director of the Program on Consensus, Democracy, and Governance, and visiting associate professor of law at Vermont Law School, Professor Harter has been a pioneer in both the theory and practice of the use of consensus and other forms of dispute resolution involving government agencies. He was a principal draftsman of the Negotiated Rulemaking Act and of the Administrative Dispute Resolution Act. Professor Harter served as cochair of the ABA's Task Force on Regulatory Reform, in which capacity he represented the ABA in the regulatory reform debates before Congress.

Barry E. Hill

Senior Counsel for Environmental Governance, Office of International Affairs, U.S. EPA

Previously, Mr. Hill was the director of the Office of Environmental Justice at EPA. He has also served as the associate solicitor of the Division of Conservation and Wildlife and director of the Office of Hearings and Appeals of the Department of the Interior. Prior to that, he was counsel to the

international law firm of Dickstein, Shapiro & Morin, project manager in the Superfund Business Unit of ICF Inc., special counsel to the attorney general of the District of Columbia, legal counsel to the inspector general of the U.S. EPA, law secretary to the deputy administrative judge of New York City (Criminal Division), and an assistant district attorney in Brooklyn. He has taught at Antioch School of Law and American University's Washington College of Law, and has published several articles. Mr. Hill received his BA degree in political science from Brooklyn College, MA degree in political science from Howard University, and JD degree from Cornell Law School.

Randolph Hill

Deputy Director, Office of Wastewater Management, U.S. EPA

Mr. Hill has served in his current position at EPA since 2009, where he helps to oversee the management of EPA's clean water permitting and municipal wastewater infrastructure programs. Prior to that, he spent nearly 6 years as Deputy Director of EPA's Office of Civil Enforcement, helping to manage the civil enforcement of all the major environmental statutes except CERCLA, and 15 years in EPA's Office of General Counsel, where he served as the agency's national legal expert for many Clean Water Act issues. He has taught environmental law as a visiting professor at Tulane University, and public administration at the University of Maryland, University College, where he was a finalist for the Excellence in Teaching Award in 1998. Mr. Hill obtained his JD and Master of Public Policy degrees from the University of California, Berkeley, where he was elected to the Order of the Coif.

Paul Hines

Assistant Professor, University of Vermont School of Engineering

Before coming to UVM, Professor Hines worked as a research scientist at the U.S. DOE National Energy Technology Laboratory; for the U.S. Federal Energy Regulatory Commission, where he studied interactions between nuclear power plants and the transmission network; for Alstom ESCA, where he designed a short-term load forecasting tool; and for Black and Veatch, where he worked on various substation design projects. His research interests include complex systems and networks, the control of cascading failures in power systems, and energy system reliability and policy. He received his PhD degree in engineering and public policy from Carnegie Mellon University, his MS degree from the University of Washington, and his BS degree from Seattle Pacific University.

Jessica Jay '97

Founding Partner, Conservation Law, P.C.

Ms. Jay's law firm is devoted to ensuring the permanence of land conservation through sound land conservation transactions and the defense and enforcement of perpetual conservation easements. She represents and partners with land trusts, government entities, and landowners to conserve working landscapes and environmentally significant properties in the Rocky Mountain West. She actively engages conservation professionals, land trusts, and landowners in conservation workshops and discussions. Ms. Jay collaborates with the land trust community and easement holders to develop and implement legal defense and enforcement mechanisms for easement holders, to protect and defend easements and their perpetual nature during both legal and legislative

challenges, and to design and protect conservation easement incentives. She received her BA degree from Bowdoin College and JD and MSEL degrees from Vermont Law School.

Mark Latham

Associate Professor of Law, Vermont Law School

Professor Latham joined the VLS faculty in 2005. His areas of expertise include CERCLA, environmental issues in corporate transactions and commercial real estate, and brownfields redevelopment. He was formerly partner and chair of the Environmental Practice Group of the Chicago and Washington, D.C., law firm of Gardner, Carton, and Douglas. He represented as defense counsel businesses, municipalities, and individuals in state and federal, civil and administrative enforcement actions under the Clean Air Act, Clean Water Act, CERCLA, RCRA, and EPCRA, and has counseled regarding regulatory compliance under all major environmental statutes. He has evaluated environmental liabilities, drafted and negotiated environmental contractual provisions, and has advised in the remediation of contaminated properties. He received his BSN degree from Wesleyan University and his JD degree from the University of California at Berkeley.

Tom Lautzenheiser

Central/Western Regional Scientist, Massachusetts Audubon Society

Mr. Lautzenheiser is an expert field naturalist concentrating on plants, reptiles, amphibians, butterflies, and landscape interpretation. He is also a skilled community ecologist with particular interest in wetlands and rich northern hardwood forests. Mr. Lautzenheiser is responsible for guiding ecological management planning for Massachusetts Audubon's 33,000-acre sanctuary network,

and works with his land protection, science, and property management colleagues to ensure that Massachusetts Audubon's activities consistently achieve their conservation goals. He received his BS degrees in biology and environmental studies from Tufts University and his MS degree in natural resource planning/ecological planning from the University of Vermont.

Lela Love

Professor of Law and Director, Kukin Program for Conflict Resolution and the Cardozo Mediation Clinic, Benjamin N. Cardozo School of Law, Yeshiva University

In addition to two decades of teaching, training, consulting, and writing in the dispute resolution field, Professor Love serves as a mediator, arbitrator, and dispute resolution consultant in a wide range of cases. Since 1985, she has mediated hundreds of community, civil court, and employment discrimination cases with students in her mediation clinic at Cardozo School of Law. Independently, she has served as the mediator of family, human rights, civilian and police-officer, school-based, probate, and commercial cases. She is the immediate past chair of the ABA Dispute Resolution Section. She has coauthored three law school text books on dispute resolution, numerous book chapters and articles, as well as the book, *The Middle Voice*, coauthored with Joseph Stulberg. Professor Love earned her BA degree from Harvard University, her MEd degree from Virginia Commonwealth University, and her JD degree from Georgetown University.

L. Randolph Lowry

President and Professor of Management, Lipscomb University, Nashville

Formerly professor of law and director of the Straus Institute for Dispute Resolution

at Pepperdine University School of Law, Professor Lowry is a lawyer, mediator, and teacher-professor. He is also the author of several books including West's *Negotiation and Settlement Advocacy*. In addition to his work in law schools, he has trained more than 30,000 lawyers and managers in negotiation skills for organizations such as Nike, Pacific Gas and Electric, and State Farm Insurance and for bar associations across the country. Professor Lowry received his BA and MPA degrees from Pepperdine University and his JD degree from Hamline University School of Law.

Dwight Merriam

Land Use Group, Robinson & Cole LLP

Mr. Merriam founded Robinson & Cole's Land Use Group in 1978. He represents land owners, developers, governments and individuals in land use matters including eminent domain, regulatory takings, and tax appeals. He is a fellow and past president of the American Institute of Certified Planners, a former director of the American Planning Association, chair-elect of the American Bar Association's Section of State and Local Government, a fellow of the Royal Institution of Chartered Surveyors, a fellow of the American Bar Foundation, and a member of the American College of Real Estate Lawyers. He also teaches land use and zoning law at the University of Connecticut School of Law and has published six books and over 200 articles. He received his BA degree from the University of Massachusetts, his masters of regional planning degree from the University of North Carolina, and his JD degree from Yale University.

Alan S. Miller

Global Environment Facility Coordinator and Team Leader, Climate Change, International Finance Corporation

The IFC is the private-sector lending arm of the World Bank Group. Mr. Miller is a lawyer with 35 years' experience in energy and environmental issues, both domestically and internationally. He was previously team leader for Climate Change for GEF and also created and directed the Center for Global Change at the University of Maryland and the Renewable Energy Policy Project. Earlier in his career, he was a staff member of the World Resources Institute and the Natural Resources Defense Council. He is the coauthor of *Environmental Regulation: Law, Science and Policy* and *Green Gold*. He received his BA degree from Cornell University and JD and MPP degrees from the University of Michigan.

Patrick A. Parenteau

Professor of Law and Senior Counsel, Environmental and Natural Resources Law

Clinic, Vermont Law School
Professor Parenteau has served as the director of the Environmental Law Center and handled a number of key cases under the ESA and other environmental statutes, and served as special counsel to the U.S. Fish and Wildlife Service in the northern spotted owl exemption proceeding. He has also served as commissioner of the Vermont Department of Environmental Conservation, general counsel for the New England Regional Office of U.S. EPA, vice president for conservation of the National Wildlife Federation, and environmental counsel with the Perkins Coie law firm in Portland, Oregon. Professor Parenteau received his BS degree from Regis College, JD degree from Creighton University, and LLM degree in environmental law from George Washington University Law School.

Curtis Pew

Associate Clinical Professor and Attorney-in-Charge, Securities Arbitration Clinic, Hostra University School of Law

Professor Pew supervises law students in representing securities investors, subject to certain income, residency and size-of-claim restrictions, who pursue claims arising from retail securities investments. He has worked as a lawyer specializing in arbitral matters arising in maritime law, and then in arbitration of international commercial and securities-related domestic disputes. Previously, he was an adjunct professor at Cardozo Law School where he taught International Commercial Arbitration as well as coached the school's Willem C. Vis International Commercial Arbitration Moot team. He received his BA degree from Tulane University, his MPPA degree from the University of Wisconsin, and his JD degree from George Washington University.

Walter Poleman

Senior Lecturer, Rubenstein School of Environment and Natural Resources, University of Vermont

Professor Poleman teaches courses in integrated field science, landscape ecology, and measurements and mapping of natural resources. He also serves as the director of the Place-based Landscape Analysis and Community Education (PLACE) Program, a partnership of University of Vermont and Shelburne Farms, which provides local residents with a forum for exploring and understanding the natural and cultural history of their town landscape. He received his BS degree in biology from Cornell University and his MS degree in botany from the University of Vermont.

Harvey Reiter

Partner, Stinson Morrison Hecker LLP

Mr. Reiter represents clients in the natural gas, electric utility, and communications industries, primarily before the Federal Energy Regulatory Commission (FERC), the Federal Communications Commission, and the federal appellate courts. His clients have included natural gas distributors, governmental agencies, the World Bank, electric utilities, cogenerators, gas and power marketers, and Internet service providers. He has provided legal counseling, litigation, and appellate, transactional, and other legal services, including oral arguments before various federal circuit courts of appeal. He is listed in *Best Lawyers of America* and in the 2008 Washington, D.C. edition of *Super Lawyers* for energy law. Prior to entering private practice, he was a staff attorney and then special assistant to the deputy general counsel for litigation with FERC. Mr. Reiter earned his BA degree from Michigan State University and his JD degree from Boston University.

Caleb Rick '88

Cofounder and Managing Director, North Common Associates

Mr. Rick has counseled over 100 nonprofit organizations on resource development strategies during the last two decades. Prior to forming his firm, he served as charitable gift counsel for the Sierra Club. Previously, he was director of planned giving at the University of California, San Francisco, director of annual giving for Dartmouth Medical School and Mary Hitchcock Hospital, and was on the staff of the New York Lieutenant Governor. A member or board member of several professional associations, he is a frequent speaker and writer on legacy giving and resource development issues. Mr. Rick earned his AB degree from Middlebury College, his

JD degree from Vermont Law School, and a certificate from the Coro Foundation's City Focus Program.

Mary Elliott (M.E.) Rolle '02

Attorney—Advisor, National Oceanic and Atmospheric Administration, Office of General Counsel for Natural Resources

Ms. Rolle handles natural resource injury cases for the National Oceanic and Atmospheric Administration (NOAA). Partnering with co-trustee entities, including other federal and state agencies and Indian tribes, she has handled natural resources damages cases under CERCLA, OPA, and the National Marine Sanctuaries Act. Previously, she worked for NOAA in the Office of General Counsel for Ocean Services and advised the National Marine Sanctuary Program, the Office of Coastal Resources Management, NOAA's Office of Marine and Aviation Operations, and other offices within the National Ocean Service, on a variety of legal issues. Ms. Rolle is the author of several articles related to toxic tort law and ocean and coastal resources management. She earned her BA from the University of Wisconsin—Milwaukee, her JD from the University of Wisconsin Law School, and her LLM from Vermont Law School.

Christine Ryan

Environmental Law Librarian, Vermont Law School

Ms. Ryan is an experienced legal research instructor at Vermont Law School where she teaches legal research courses as well as environmental law research classes and workshops. She has created and continues to expand the VLS Environmental Law Research Guide, which links to carefully selected Internet resources that support the practice of environmental law. She develops the environmental law collection of electronic

resources and books for VLS, and provides information services to the VLS community. She serves as research consultant to the *Vermont Journal of Environmental Law*. Prior to joining the staff at Vermont Law School, she was a reference librarian at Dartmouth College and at Yale University, where she also taught research classes. Ms. Ryan received her BA degree from the University of Connecticut, her MA degree from Dartmouth College, and her MS degree in library science from Simmons College.

Yvonne Scannell

Associate Professor of Law and Director, Centre for Environmental Law and Policy, Trinity College, Dublin

Professor Scannell teaches Irish and European Environmental Law, Planning Law, and Legal Systems and Methods at Trinity College, Dublin. She has written six books and numerous articles on environmental and planning law and some on constitutional law. She has been consistently nominated as one of Ireland's leading environmental lawyers in professional surveys. She has served on the boards of Forfas, An Foras Forbartha, Habitat for Humanity, the Irish National Petroleum Corporation, and on the advisory board of the EPA. She has worked for UNDP and the EU in Eastern Europe and she is on the Environmental Panel of the International Court of Arbitration. She also practices as a consultant on environmental and planning law with Arthur Cox, Solicitors. She is a graduate of Trinity College, Dublin and Cambridge University.

Dinah Shelton

Manatt/Abm Professor of International Law, George Washington University Law School

Professor Shelton has taught at George Washington since 2004. She previously taught

international law and was director of the doctoral program in international human rights law at the University of Notre Dame Law School. She has also lectured at the University of California (Davis), Santa Clara University, Stanford University, University of California (Berkeley), the University of Paris, and the University of Strasbourg, France. She is the author of three prize-winning books, *Protecting Human Rights in the Americas* (coauthored with Thomas Buergerthal), *Remedies in International Human Rights Law*, and the three-volume *Encyclopedia of Genocide and Crimes against Humanity*. In 2006, she was awarded the Elisabeth Haub Prize for Environmental Law. In 2009, the General Assembly of the Organization of American States elected her to a four-year term as a member of the Inter-American Human Rights Commission. She received her BA and JD degrees from the University of California at Berkeley.

Michael Sutton

Vice President and Director, Center for the Future of the Oceans, Monterey Bay Aquarium

Previously, Mr. Sutton headed the Marine Fisheries Program at the David & Lucile Packard Foundation, the largest private funder of ocean conservation efforts in North America. He founded and directed World Wildlife Fund's Endangered Seas Campaign, a global effort to promote the conservation and sustainable use of marine fisheries. He has served as a senior advisor to the secretary of commerce and the secretary of state on marine fishery issues, sitting on two federal advisory committees. He received his BS degree in wildlife biology from Utah State University and his JD degree from George Washington University.

Lea E. Swanson

Foreign Service Officer, U.S. Agency for International Development/Afghanistan

Ms. Swanson has worked in international development for the past 18 years. She has brokered groundbreaking partnerships and directed the design, development, and implementation of community-based programs in developing and transition economies for Fortune 100 companies, recipient and donor countries, local citizenry, nongovernment organizations, and international aid agencies. She spent 5 years based in the former Soviet Union with the U.S. Agency for International Development and 2 years in Europe, where she served as the executive director of the International Institute for Energy Conservation—Europe. She also has worked in Africa, the Asia/Pacific region, and Latin America. Prior to her international posts, she served as a special assistant for policy, planning, and evaluation in the Office of the Assistant Administrator at the U.S. EPA. Ms. Swanson earned her MBA degree at Monash University, Australia and her MPA degree at Harvard University.

Jack Tuholske

Private Practitioner, Missoula, Montana, and Adjunct Professor, University of Montana Law School

Since graduating with honors from the University of Montana Law School in 1985, Mr. Tuholske has litigated a wide range of natural resource issues throughout the West. He has been lead counsel for more than 25 published decisions. Clients range from small, grass-roots groups to national organizations like the Sierra Club and the Wilderness Society. His areas of practice in federal court include the ESA (bull trout and grizzly bears), the Clean Water Act (TMDL and citizen suits), timber sale litigation (NEPA

and NFMA), and off-road vehicle use. He has been instrumental in shaping Montana environmental law, including cases strictly construing the Montana Environmental Policy Act and defining the constitutional right to a clean and healthful environment.

Jacqueline Weaver

A.A. White Professor of Law, University of Houston Law Center

Professor Weaver is a coauthor of three books: the three-volume treatise on *Texas Law of Oil and Gas*, the nationally used casebook titled *Energy, Economics and the Environment*, and the treatise *International Petroleum Exploration and Exploitation Agreements*, published by Barrows in 2009. She has written articles on energy markets, sustainable development in the international energy industry, comparative unitization laws in energy-producing nations, energy policy, and traditional oil and gas law topics. She has lectured on international petroleum transactions in Beijing and has Uganda. She was the director of the Russian Petroleum Legislation Drafting Project, which drafted model laws for Russia's petroleum sector in 1990-91. Professor Weaver received her BA degree from Harvard University and her JD degree from the University of Houston.

Steven Weissman

Lecturer in Residence, Boalt Hall School of Law, University of California at Berkeley, and Associate Director, California Center for Environmental Law and Policy

Mr. Weissman is an energy and environmental attorney, and former administrative law judge at the California Public Utilities Commission (PUC). In addition, he previously served as principal consultant to the California State Assembly's Committee on Natural Resources. He is a member of the mediation panel for

the U.S. District Court, Northern District of California, and creator of the California PUC's alternative dispute resolution program. In addition, he served as legal director for the Local Government Commission, an environmental and social policy think tank, providing assistance to local governments. He received his BA degree from the University of Michigan, his JD degree from the University of California at Davis, and his MPA degree from Harvard University.

LaJuana S. Wilcher

Partner, English, Lucas, Priest & Owsley

Ms. Wilcher worked in Washington, D.C. for 19 years, serving as assistant administrator for water at the U.S. EPA, and as a partner in the D.C. offices of Winston & Strawn and LeBoeuf, Lamb, Greene & MacRae, LLP. From 2003 to 2006 she was secretary of Kentucky's Environmental and Public Protection Cabinet. In private law practice, she represents clients in litigation, negotiations, strategic positioning, and legislative and regulatory advocacy; she is listed in *America's Best Lawyers*. Ms. Wilcher is an adjunct professor of law at Vanderbilt University Law School, a commissioner on the U.S. Commission on UNESCO, and a member of the U.S. Committee on the International Hydrological Programme. She received her BS degree in biology from Western Kentucky University and her JD degree from Northern Kentucky University's Salmon P. Chase College of Law.

David A. Wirth

Professor of Law, Boston College Law School

Professor Wirth teaches environmental, administrative, public international, and foreign relations law. Previously, he was senior attorney and codirector of international programs for the Natural Resources Defense

Council and attorney-advisor for Oceans and International Environmental and Scientific Affairs for the U.S. Department of State. He is the author of more than five dozen books, articles, and reports on international environmental law and policy for both legal and popular audiences. A graduate of Yale Law School, he holds undergraduate and graduate degrees in chemistry from Princeton and Harvard, respectively.

Steven M. Wise

President, Center for the Expansion of Fundamental Rights, Inc.

Mr. Wise has been a practicing animal rights attorney for 30 years and is president of the Nonhuman Rights Project, Inc. He has taught Animal Rights Law at Vermont Law School for 19 years, as well as at Harvard Law School, Lewis and Clark Law School, John Marshall Law School, and in the Master's Program in Animals and Public Policy at the Tufts University School of Veterinary Medicine. He is the author of *Rattling the Cage: Toward Legal Rights For Animals* (2000), *Drawing the Line: Science and the Case for Animal Rights* (2003), *Though the Heavens May Fall—The Landmark Trial that Led to the End of Human Slavery* (2005), and *An American Trilog—Death, Slavery, and Dominion Along the Banks of the Cape Fear River* (2009).

Tseming Yang

Professor of Law and Director, U.S.-China Partnership for Environmental Law, Vermont Law School

Professor Yang has worked on international environmental law, global climate change, and environmental justice issues at the U.S. Department of Justice, on EPA's National Environmental Justice Advisory Council, and as a scholar and law teacher. He has published widely in those areas and is working

on a case book on global environmental law, under contract with Aspen Publishers. He was a Fulbright Senior Scholar at Tsinghua University Law School in Beijing and has supervised research projects with faculty at Sun Yat-sen University Law School in Guangzhou since 2002. He received his BA degree, magna cum laude, from Harvard University and his JD degree from Boalt Hall School of Law at the University of California, Berkeley, where he served as articles editor of the *California Law Review*.

Deborah Young

Professor of Law and Director, Center for Advocacy and Clinical Education, Cumberland School of Law, Samford University

Professor Young has taught at Cumberland School of Law since 1997. Previously, she taught at Emory University School of Law, served as an assistant U.S. attorney for the District of Columbia, and was a clerk to Judge Thomas A. Clark of the U.S. Court of Appeals for the Eleventh Circuit. She is an expert in federal rules of evidence, criminal procedure, criminal law, and international criminal litigation. She is coauthor of *Federal Sentencing Law and Practice* (West Publishing) and an expert in rules of search and seizure, police investigative techniques, and interrogations. Professor Young earned her BS degree from the University of Kentucky and her JD degree from University of Michigan Law School.

Registration Information

Your registration form for Summer Session and required supporting documents should be submitted by April 15, 2010. Registrations will be accepted on a space-available basis thereafter. **A nonrefundable \$60 registration fee is required of all non-Vermont Law School students and must be submitted with the completed registration form.** If a course is full, we will notify you after May 1. These are graduate-level courses; normally, only those with undergraduate degrees will be considered for registration. However, undergraduate students may enroll with the director's permission.

Tuition

Please refer to the Registration Form on page 35 for 2010 tuition rates. **Tuition must be paid prior to the first day of class.** Students should inform the registrar immediately of a decision to withdraw prior to the start of a class.

Refunds

Summer tuition charges will be adjusted according to the following schedule. If the official withdrawal date is prior to the first day of classes, 100 percent of the tuition charge will be removed. Otherwise, the percent of the semester's tuition to be retained will be on a daily pro rata basis beginning with the first day of classes until the date of withdrawal. After 60 percent of the term has been completed (after the fifth class in a two-week term), there will be no adjustments to tuition charges or refunds. The daily pro rata calculation follows the guidelines set forth in the Federal Return to the Title IV Funds Regulations. An example of this calculation is available in the Financial Aid Office. Students who withdraw prior to the 60 percent point in the semester and who received Federal Title IV Aid will owe a prorated repayment of these funds. Vermont Law School will calculate and return money owed to Title IV programs as part of the refund process. Refunds due the Federal Aid Programs are first allocated to Federal Family Education Loans, then to Federal Perkins Loans. Nonfederal, student financial aid refunds are first allocated to institutional programs, then to alternative loans, then to outside scholarship sources, and finally to reimburse personal payments (unless otherwise dictated by prior arrangement with an outside funding program).

Please note: Summer Session registration is not an application to the MELP or LLM degree programs. If you wish to apply to either of those programs, please contact the Admissions Office at admiss@vermontlaw.edu for information. No supporting documents or deposits are required of Vermont Law School students.

Joint Degree Students

Summer courses may be taken for MELP or JD credit but may not be shared without prior approval from the registrar. If courses are shared, there is additional cost involved. Students are encouraged to meet with a representative of the Business Office to review how sharing summer courses affects their tuition accounts. Vermont Law School bills the total cost of the joint-degree program in two bulk installments (in May of the first year and May of the second year). The bulk fee for 2010 is \$12,248, due before classes start on June 1.

Non-Vermont Law School Students Only

If taking the course for nonlaw, graduate, or JD credit to transfer to another institution, please attach to the completed registration:

- a résumé including educational and job history
- official transcripts from your most recent degree program
- a letter of good academic standing that gives written permission from your home institution to transfer credits there
- \$60 nonrefundable registration fee (payable to Vermont Law School)

Your educational history should include school, name of degree, and date earned. Auditors must submit a résumé, including educational history, with the completed Registration Form. Mail the form and attachments as soon as possible, preferably by May 1 to:

Summer Session
Environmental Law Center
Vermont Law School
164 Chelsea Street, PO Box 96
South Royalton, VT 05068

Course Load

A maximum of 11 credits is allowed. Exceptions to this rule must be approved by the ELC director or associate director. Students enrolled in a full course load of 11 credits are advised not to take more than one two-week course per two-week term, unless enrolled for only one two-week term. A standard schedule for full-time students is one two-week course per term plus one eight-week course.

Internships and Independent Research Projects

Summer internships and independent research projects require signed contracts from all Vermont Law School summer students. There is a tuition charge for internships and independent research projects. More information is available at the Environmental Law Center.

Questions?

Please contact us at 800-227-1395 ext. 1201, summer@vermontlaw.edu, or visit us on the web at www.vermontlaw.edu/summer.

Financial Aid

A student's enrollment status helps us to determine what financial aid resources are available. Listed below are some general requirements and guidelines for applicants. For more information, visit www.vermontlaw.edu for a Vermont Law School Financial Aid Application and detailed information, or contact us at 800-227-1395 ext. 1235 or finaid@vermontlaw.edu.

Vermont Law School Joint Degree Candidates

Vermont Law School's Financial Aid Office will automatically determine eligibility for summer financial aid for Vermont Law School students enrolled in the JD/MELP degree program upon receipt of a completed financial aid application. **Applications should be filed no later than February 15, 2010.** Applicants should indicate on the Vermont Law School Financial Aid Application their degree type and also complete the Free Application for Federal Student Aid (FAFSA) indicating summer enrollment in addition to fall/spring enrollment.

Vermont Law School MELP and LLM Candidates

Financial aid for MELP and LLM students is determined upon receipt of a completed Vermont Law School Financial Aid Application and FAFSA. Awards are made on an annual basis and include funding possibilities for fall, spring, and summer terms. MELP and LLM candidates seeking financial aid should submit completed application materials no later than March 1, 2010. Receipt of the application by this date will ensure consideration for all available types of institutional and federal financial aid.

Summers-only MELP Candidates

Students enrolled for summer semesters only may be eligible for financial aid. Awards for the summer semester will be made after receipt of a completed Vermont Law School Financial Aid Application and FAFSA. **Candidates seeking financial aid should submit completed application materials no later than March 1, 2010.** A financial aid applicant must be enrolled at least half-time (three credits in the MELP program) to be considered for any funding. Applicants must be registered for classes at Vermont Law School prior to determination of costs and financial aid.

JD or Graduate Candidates from Other Schools

Financial aid is available to students who are transferring credits to degree programs at other institutions and who are enrolled at least half-time in the MELP program (three credits). To determine costs and financial aid, applicants must register for classes before an award can be determined. Your home institution will require that a consortium agreement be completed to confirm enrollment status, tuition, fees, and related costs. The financial aid received by the students is certified and disbursed by the home institution.

Summer Session 2010 Registration Form

Instructions:

Please complete both sides of this form. Refer to page 32 for the documentation required to complete this form. A maximum of 11 credits is allowed. Exceptions to this rule must be approved by the ELC director or associate director.

Name: _____

Credits to (check one): VLS: JD MELP LLM
 Non-VLS: JD/LLM Nonlaw graduate Audit

Term One: June 1–17

- ADR and the Environment (A.M.)/3 credits
- Advanced Land Use Writing Seminar (A.M.)/3 credits
- Ocean and Coastal Law (A.M.)/3 credits
- Ecology A (Mon/Wed A.M.; Tues/Thurs A.M.–P.M.)/3 credits
- ABC's of Analyzing Energy and the Environment (P.M.)/3 credits
 - Engineering Fundamentals/1 credit
 - Business Fundamentals/1 credit
 - Legal Fundamentals/1 credit
- Advanced Environmental Legal Research (P.M.)/3 credits
- Environmental Law (P.M.)/3 credits

Term Two: June 21–July 1

- Agriculture Policy and the Environment (A.M.)
- Clean Water Act (A.M.)
- Human Rights and the Environment (A.M.)
- International Commercial Arbitration (A.M.)
- Ecology B (Mon/Wed A.M.; Tues/Thurs A.M.–P.M.)/3 credits
- Environmental Justice and Sustainable Development (P.M.)
- Nuclear Power and Public Policy (P.M.)
- Politics, Policies, and Environmental Law (P.M.)

Term Three: July 12–22

- Energy Development and Climate Change (A.M.)
- International Trade and the Environment (A.M.)
- Renewable Energy and Other Alternative Fuels (A.M.)
- Wildlife Crimes (A.M.)
- Land Conservation Law (P.M.)
- Natural Resource Damage Assessment and Restoration (P.M.)
- Negotiation (SPECIAL WEEKEND SCHEDULE)

Term Four: July 26–August 5

- Animal Rights Jurisprudence (A.M.)
- Strategic Planning for Sustainability (A.M.)
- Comparative U.S.-China Environmental Law (P.M.)
- European Community Environmental Law (P.M.)
- Oil and Gas Production and the Environment (P.M.)
- Public Lands Management—Montana Field Study A /3 credits
- Mediation (SPECIAL WEEKEND SCHEDULE)

Term Five: August 9–19

- Public Lands Management—Montana Field Study B /3 credits

Eight-Week Courses

Fridays, June 11–August 6

- America's Energy Crisis: Eight Fridays with National Experts (A.M.)
- Sustainable Community Planning in Practice (A.M.)
- Environmental Dispute Resolution (A.M.)
- Environmental Writing and Advocacy (A.M.)
- International and Comparative Environmental Law (A.M.)
- Nonprofit Management (A.M.)
- Wetlands Law and Policy (A.M.)

Four-Week Course

June 21–July 1 and July 12–22

- Evidence (A.M.)/4 credits

Morning classes meet from 9 A.M.–NOON.
 Afternoon classes meet from 1–4 P.M.
 All courses are two credits unless otherwise noted.
 In-class exams are scheduled for the Saturday following the last class of each term.

Summer Session 2010 Registration Form

P L E A S E P R I N T O R T Y P E

Full name Mr./Ms. _____

Mailing address _____

Phone _____

Email _____

Social Security # (required) _____ Date of birth _____

How did you hear about our program? _____

VLS collects data on racial background for various surveys used for institutional comparisons. While you are **not required** to answer this question, your assistance in providing the information will be most appreciated. Check as many boxes as accurately apply to your background.

American Indian/Alaskan Native Asian/Pacific Islander Black/African American
 Caucasian/White Hispanic/Latino Other _____

Non-Vermont Law School Applicant Status

Be sure to include all registration materials listed on page 35 and \$60 nonrefundable registration fee.

Nonlaw graduate JD/LLM credit VLS alumnus/a _____
 Audit Transfer credits to another school

Name of school, degree, class _____

Internships and Independent Research Projects

To register for an MELP internship or Independent Research Project (IRP), see separate registration forms and contract guidelines at the ELC.

Internship Number of credits IRP Number of credits

Tuition Rates per Credit (classes are 1, 2, 3 or 4 credits)

\$1,116 For-credit rate for VLS JD, MELP, or LLM credits

\$1,116 For-credit rate for law and graduate transfer credits

\$200 Audit rate for VLS alumni/ae

\$400 Audit rate for all others

\$12,248 VLS JD/MELP bulk fee for Summer Session 2010

Tuition: Rate of \$ _____ x _____ # of credits = \$ _____ Total Tuition

Vermont Law School Applicants Only

JD Class of _____ MELP Class of _____ LLM Class of _____

Joint Class of _____

International Students

Is English your first language? Yes No

Please contact the assistant registrar for an I-20 form at 800-227-1395 ext. 1251 or mlabadie@vermontlaw.edu

Signature of Applicant

_____ Date _____

Summer Session 2010 Calendar

June 1–June 17 Term One
 June 21–July 1 Term Two
 July 12–July 22 Term Three
 July 26–August 5 Term Four
 June 11–August 6 Eight-Week Courses
 July 12–August 6 Four-Week Course

In-class exams are scheduled for the Saturday following the last class of each term.

Vermont Law School prohibits discrimination based on age, sex, race, color, religion, nationality, sexual orientation, or disability. This nondiscrimination policy applies to law school faculty, staff, other employees and agents, and students, and to all aspects of admission, education, employment, financial aid, student activities, and other school administered programs. Inquiries regarding this nondiscrimination policy may be directed to the Vermont Law School Associate Dean for Student Services and Diversity, or to the Regional Director, Office for Civil Rights, U.S. Department of Education, J.W. McCormack P.O.C.H., Room 222, Boston, MA 02109-4557.

This publication was prepared in January 2010 and is intended to serve as a general source of information about Vermont Law School. Provisions in the catalog are not to be regarded as an agreement between the student and Vermont Law School. The law school reserves the right to change courses, programs, schedules, requirements, regulations, policies, procedures, and tuition and fees, or to make other changes that the law school considers necessary or desirable.

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802-763-2940 fax

summer@vermontlaw.edu

www.vermontlaw.edu/summer

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